



Kings Local
School District

Athlete/Parent
Handbook

Kings Local School District Information

School Mascot – Knight

School Colors – Red, White and Columbia Blue

Kings High School

Kings Junior High School

5500 Columbia Road Kings Mills, Ohio 45034 HS office - (513) 398-8050 Athletic Office - (513) 459-2937 x2 Athletic Fax – 513-459-2938	5620 Columbia Road Kings Mills, Ohio 45034 JH Office – (513) 398-8050 Athletic Office – (513)-459-2937 x3 Athletic Fax – (513)-459-2938
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Dr. Valerie Browning – Superintendent

Ms. Christina Blair – Assistant Superintendent

Mr. Doug Mader – High School Principal

Mr. Rob Burnside – High School Assistant Principal

Mr. Ron Corradini Jr. - High School Assistant Principal

Mr. Jim Acton – Junior High School Principal

Mr. Dave Winebrenner – Junior High School Assistant Principal

Mr. Matthew Koenig – Director of Athletics

Mr. Kevin McClung - Assistant to the Athletic Department

Varsity Head Coaches

Baseball.....Kevin McClung

Men's Basketball.....Mike Stevens

Women's Basketball.....John Karabinus

Cheerleading.....Debi Jones

Women's Cross Country...Lynn Brant

Men's Cross Country.....Jim Brant

Football.....Andy Olds

Men's Golf.....Ben Tilton

Women's Golf.....Kathy Abrell

Women's Lacrosse.....Ann Delehanty-Koenig

Men's Lacrosse.....Ron Guiliano

Men's Soccer.....Erik Poggi

Women's Soccer.....Stacy Shull

Softball.....Mary Ellen Bonner

Swimming.....Ann Albert

Men's Tennis.....Mario Contardi

Women's Tennis.....Mario Contardi

Track.....Jim Brant

Women's Volleyball.....Amanda Schuler

Wrestling.....Sean Ryan

KINGSATHLETICS.COM

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Dear Athlete,

We hope your decision to try out for an interscholastic team is the first step on your ladder to a successful year. By making the decision to participate, you have said, “Yes, I am willing to work hard to better myself and to make my team successful.” This commitment involves a number of responsibilities.

1. You have accepted the responsibility of representing Kings High School. That responsibility exists at all times, not only when in uniform. You must make decisions and choices that will make us all proud of the Kings Local School District.
2. You have accepted the responsibility of being a part of a team. This means putting the team above yourself and doing what is right to benefit everyone involved.
3. You have accepted a personal responsibility. What you do on the field, in the classroom, and in the community will be observed by others. Being on one of our teams means that many people know you or about you. You are in the spotlight. However, being an athlete doesn't give you special privileges. You must, if anything, handle more responsibilities.
4. Last but certainly not least, you have a responsibility to your family. Game and practice schedules often interfere with family plans and schedules. Do your part to resolve these. Being a part of our program does not absolve you of family responsibilities. Show appreciation to your parents who spend a great deal of time helping you meet athletic team as well as other personal commitments.

If you are selected to a Kings team, it is because you are special. Not only do the coaches believe that you have the skills and/or potential to be a fine player, but they also believe that you are a “class” person. They expect a great deal from you, and we know you can meet those expectations.

You will be playing some difficult competition. We would like to win every game, but more importantly, we would like to challenge you to give 100% at each contest so that you can walk away with your head held high. Winning is terrific; being able to say, “I played the best game I could today” is vital. We may not always win, but we can always play like winners.

Finally, it is the belief of each and every member of our athletic staff that the realm of amateur sports is unconditionally an integral part of your educational experience at Kings. The lessons that will be learned through athletic competition can help prepare you for the challenges that you may later face in life. Take advantage of each and every learning experience that you are presented with and let each guide you through future endeavors. Best wishes on a great season. I am pleased to have you on one of our teams.

Yours in sports,

Matthew Koenig
Director of Athletics



Dear Parent,

This handbook is presented to you because your daughter/son has indicated a desire to participate in interscholastic athletics, and you have expressed your willingness to permit her/him to compete. Your interest in this facet of our school program is gratifying. It is our belief that participation in athletic activities will provide opportunities and experiences to assist the student-athlete in personal growth.

The Kings Local School District is very proud of its wide variety of opportunities for athletic participation. These opportunities are believed to be a critical part of a student's total development as they assist in the building of positive character and leadership traits.

Kings Local Schools' Athletic Department, concerned about the educational development of girls and boys through athletics, feels that a properly controlled, well-organized sports program meets the student-athlete's needs for self-expression, mental awareness, and physical growth. It is the department's hope to maintain a program that is sound in purpose and will further each student athlete's educational maturity.

By permitting your son/daughter to participate in interscholastic athletics, you have also committed yourself to certain responsibilities and obligations. It is the athletic department's intent through this handbook to acquaint you with the policies necessary for organized athletic programs.

It is the role of the Athletic Council to make rules that govern the spirit of interscholastic competition for the Kings Local School District and its community. These rules need broad-based community support to be fully effective. This can only be achieved through communication among all parties involved. It is our hope that this handbook serves as a means of accomplishing this objective. GO KNIGHTS!

Yours in sports,

Matthew Koenig
Athletic Director

3. Introduction

Athletic participation is a privilege granted to all students who voluntarily accept the rules and regulations herein.

The Kings Local School District’s Athletic Department retains membership in and abides by the constitutions, by-laws and regulations of the Ohio High School Athletic Association and the Fort Ancient Valley Conference. The Kings High School Principal or his designee shall represent the Athletic Department in matters concerning the O.H.S.A.A. and F.A.V.C. while being responsible for communicating recommendations to the Athletic Council. Any student enrolled in Kings Local Schools (grades 7-12) who meets the academic eligibility requirements for participation in athletic activities may try out for any interscholastic sport. All student-athletes in grades 7-12 are held to the policies and procedures of this athletic handbook. *Consequences for violations of policies contained in this document are cumulative throughout the student-athlete’s career.*

The Athletic Department offers the following activities:

HS Men’s Activities	HS Women’s Activities	JH Boy’s Activities	JH Girl’s Activities
Fall	Fall	Fall	Fall
Cross Country	Cross Country	Cross Country	Cross Country
Football	Volleyball	Football	Volleyball
Golf	Golf	Golf	Golf
Soccer	Soccer		Tennis
	Cheerleading		Cheerleading
	Tennis		

Winter	Winter	Winter	Winter
Basketball	Basketball	Basketball	Basketball
Swimming	Swimming	Swimming	Swimming
Wrestling	Cheerleading	Wrestling	Cheerleading
Indoor Track	Indoor Track		
Bowling	Bowling		
Academic Team	Academic Team		

Spring	Spring	Spring	Spring
Baseball	Softball	Tennis	Softball
Track and Field	Track and Field	Track and Field	Track and Field
Tennis	Lacrosse	Lacrosse	
Lacrosse			

2. Kings Local School District Athletic Philosophy

Interscholastic athletic activities in the Kings Local School District are considered to be an integral part of the school's educational program. A variety of experiences should be provided so as to aid the student-athlete's mental, physical, social, and emotional development.

Development of favorable habits and attitudes will better prepare the student athlete for adult life in a democratic society. Promoting involvement in the interscholastic athletic program at all levels of participation instills pride, reinforces a sound value structure, and enhances the individual's self-image as well as the image of the school district and community.

3. Kings Local Schools Athletics Goal and Objectives

- a. Goal – The student-athlete will become a more cooperative member of the Kings Local School District community.
- b. Specific Objective – The student-athlete will learn teamwork. To work with others, a person must develop self-discipline, respect for authority and the spirit of hard work and sacrifice. Athletes must place the team and its objectives higher than personal desires.
 - i. To Be Successful: Kings Local Schools will need to compete. We do not always win, but we succeed when we continually strive to do so. You can learn to accept defeat only by striving to win with earnest dedication. Develop a desire to excel.
 - ii. To Show Sportsmanship: Accept success and defeat like a true sportsman. Know we have done our best. We must learn to treat others as we would have others treat us. We need to develop desirable social traits including emotional control, honesty, cooperation, and dependability.
 - iii. To Improve as an Individual: Continual improvement is essential to good citizenship. As an athlete, you must establish a goal and you must constantly try to reach that goal. Try to better yourself in the skills involved and in those characteristics set forth as being desirable.
 - iv. To Enjoy Athletic Participation: It is necessary to acknowledge all of the personal rewards we derive from athletics and to give sufficiently of ourselves in order to preserve and improve the program.
 - v. To Develop Desirable Personal Health Habits: To be an active, contributing citizen, it is important to obtain a high degree of physical fitness through exercise and good health habits. Doing this will nurture a desire to maintain a higher than average level of physical fitness after formal competition has been completed.

4. Ten Principles of Parenting an Athlete

- i. Be positive with your student-athlete. Let him/her know that he/she is accomplishing something positive simply by being a part of the team.
- ii. Avoid offering excuses for the student-athlete if he/she is not playing or seeing only limited action. Encourage him/her to work hard, reach his/her potential, and contribute to the team's efforts.
- iii. Open criticism of the coaches is unnecessary and unproductive. By openly criticizing the coaches, your student-athlete becomes trapped between the coach's authority and the parent's criticism. This situation merely erodes the athlete's effectiveness and affects her/his contributions to the team effort.
- iv. Encourage and support your student-athlete's efforts to follow the team rules and athletic code. Remember, you have signed a parent pledge stating your support of the athletic code, its enforcement, and its penalties. This is a year-round responsibility and not is limited to the athletic season.
- v. Emphasize the importance of academics and understand the academic requirements necessary for participation in interscholastic athletic activities. With few exceptions, most student-athletes do not receive athletic scholarships. Their future as active, contributing citizens is determined by their academic achievements, not their high school athletic achievements.
- vi. Criticizing or showing envy in relation to the failures or successes of other student-athletes displays disrespectful behavior to others. Most are trying their hardest on any given day, and they deserve respect for their efforts. Living your life vicariously through your student-athlete puts undo pressure on all concerned. Remember: a sport is a game and it is supposed to be fun.
- vii. The coaches work with the athletes on a regular basis, and they have had the opportunity to evaluate the athlete's strengths and weaknesses objectively. Focus your energy toward being a supporter of the team and do not waste it tearing the team down. Every team is composed of three groups: athletes, coaches, and parents. Be a positive part of the team.
- viii. Emphasize good sportsmanship with your student-athlete. Win or lose, he/she must show respect for the opponent. Always demonstrate the maturity necessary to show class. In addition, encourage your student-athlete to respect the authority of the officials. Remember: Self-respect begins with self-control.
- ix. Emphasize that the TEAM must take precedence over the individual. Recognition of individual contributions will happen at the end of the season. Recognition is directly affected by the success of the team and the individual's contribution to the team's success. "There is no 'I' in team."
- x. The lessons learned through athletic competition are lessons for life. The skills learned will maintain a great value in the future. Keep sports in perspective.

5. Parental Procedures for Communicating a Concern

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to the student-athlete. The Kings Athletic Department has established the Chain of Communication to be followed by parents and students participating in athletics at Kings.

- a. As athletic administrators and coaches, our responsibility is to teach our student-athletes to be responsible. Therefore, it is imperative that the Chain of Communication begin with our student-athletes.
- b. If a situation or a concern arises in a sport, the following steps must be followed.
 - i. The student-athlete will ask his/her level or position coach for a meeting. The coach will set the time and location of the meeting within a reasonable time period, usually one week.
 - ii. If the concerns are not satisfactorily resolved at the first meeting, a meeting will be arranged with the head varsity coach (Athletic Director if the conflict is with the Head Varsity Coach) and the student-athlete.
 - iii. If there is still no satisfactory resolution, the Athletic Director will schedule a meeting with the athlete, the coach, the head coach and the parents. As adults, we understand that things do not always work out exactly to our liking, and always involve compromise. This is a valuable life lesson for our student-athletes.
 - iv. Only after the above steps have been completed it is appropriate for the student-athlete or parent to contact the Principal for the resolution
- c. NOTE TO PARENTS: Please make sure your son/daughter has tried to solve the problem first, without your involvement. Do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both parent and coach. Meetings at these times rarely and often escalate conflict.
- d. Chain of command for Kings Athletics:
 - i. Level/position coach
 - ii. Head Varsity Coach
 - iii. Athletic Director
 - iv. Principal

6. ATOD Policy (Alcohol, Tobacco, and Other Drugs)

Adopted in 1996 as the Team-Up program, this program promotes a zero tolerance of alcohol, tobacco and other drug use by student-athletes in the Kings Local School District. Participating in athletics is a privilege, rather than a right. With the honor of school representation on an athletic team comes much responsibility. Each athlete is responsible to represent his/her school district in a positive fashion, with outstanding conduct both on and off the field/court. In recent years, we began the Team-Up Program as an instrument to talk with student-athletes about the dangers of alcohol, tobacco, and other drug use. We recognized that student-athletes were using alcohol, tobacco, and other drugs in a recreational nature and we made a commitment to prevent such usage. We ask that you support the program. Teenage substance use should not be thought of as a rite of passage, but a bad choice and using drugs is illegal. By supporting our prevention program you will recognize that alcohol, tobacco, and other drug use is not only illegal for teenagers, but it inhibits athletic performance, team development, and the athlete's physical and emotional development. It is our goal to see each student-athlete develop skills to enhance his/her adult life.

- Beginning with the date that the athlete starts the 7th grade, the policy will be in effect for the athlete for a calendar year. There is “no off season” as far as adherence to the substance abuse policy is concerned. This policy is in effect “365 days a year, 24 hours a day” until the athlete graduates from high school.
- The student athlete will be held accountable for the Substance Abuse Policy on a year-round basis. Cumulative accountability throughout his/her interscholastic career will run from grades seven through twelve.
 - *For example, a violation during the 8th grade followed by a violation in the 11th grade would constitute a second offense circumstance.*
- Multiple violations of such could to a denial of participation and/or removal from the Kings School District interscholastic athletic program.
- By definition, cheerleaders, dance team members, lacrosse team members, and academic team members are also considered student athletes.
- In the first offense of violating the substance abuse policy, that athlete is denied participation from practice or games for 10 calendar days or a period not to exceed 2 regular season/tournament contests. If the offense occurs during pre-season/post season activities, then the suspension will begin at the time of the first regularly scheduled contest or at the start of the next sports season. Each offender will be required to submit to a professional drug/alcohol assessment. Proof of this assessment must be provided to the Athletic Director. If recommendations are made at the assessment to the athlete; (i.e additional counseling required, the athlete must adhere to these recommendations). Upon completion of this assessment, a meeting with the parents, the athlete, the Athletic Director and the coach must be finalized before returning to the team.
- In the second offense of violating the substance abuse policy will be total denial of participation from all activities for one calendar year from the time of the offence. At this time the offender will need be required to submit to two visits for professional substance abuse counseling. Upon completing the counseling sessions the athlete can request a reinstatement hearing involving the Athletic Director, High School Administration, Counselors and Coaches.
- In the third offense of violating the substance abuse policy a reinstatement and acceptance into the Kings Athletics programs will not be considered.

7. Academic Eligibility Requirements

Kings Local School District Requirements

The Board permits students in grades 9-12 to participate in interscholastic extracurricular activities if they receive a failing grade in the previous grading period. The student will be excluded from participating in an “athletic activity” if she/he has less than a 1.5 GPA on a 4.0 scale. A student enrolling in the 7th grade for the first time is eligible for the first grading period regardless of previous academic achievement. A student who has failed a course in the last grading period of the previous year and attends summer school in the failed subject may be eligible for participation in the new school year. The student must receive a C or better in the course during summer school to become eligible to participate in the first grading period of the school year. Failure to comply with the grading period eligibility requirements results in extracurricular interscholastic ineligibility for the succeeding grading period.

During the season, any athlete who fails more than two classes for two weeks in a row is ineligible for the next week (Sunday through Saturday).

OHSAA Requirements

High school students (grades 9-12) must be currently enrolled in a member school and have received passing grades in a minimum of five (5) one credit courses, or the equivalent, in the immediately preceding grading period. (Grades 7-8) students must be currently enrolled in a member school and have received passing grades in 75 percent of subjects in which enrolled. Summer school grades may not be substituted for failing grades received or lack of courses taken in the final grading period. All beginning 9th graders must have passed 75 percent of subjects in which enrolled the immediately preceding grading period.

8. Financial Obligations and Equipment

A.) Kings Local School District’s Athletic Department does not have a pay to participate policy. However, due to the fact that the athletes often wish to keep practice or game uniform items, some sports require the purchase of those items. Those items would then become the athlete’s property at the end of the season.

B.) All athletes are responsible for the proper care and security of the equipment issued to them. Equipment, including uniforms, furnished by the athletic department is to be worn only for contests and practices. All equipment not returned in good condition at the end of the season will be subject to an appropriate financial penalty. If athletic department equipment is lost, the responsible athlete will make restitution to the athletic department in order to replace the lost equipment.

9. Other Athletic Department Policies

A.) Travel – All athletic participants or those associated with the activities are required to ride transportation provided by the school district to and from all contests or other events.

In case of all day activities, an athlete may ride home with her/his parent upon completion of participation in the event provided she/he has a written note.

B.) Attendance – Attendance and punctuality are essential for an athlete to receive maximum benefit from her/his participation in interscholastic athletics. PLEASE SEE STUDENT HANDBOOK.

1.) Every student-athlete must be at school on time at 7:30am in order to participate in activities after school.

a.) Excusable for absence:

1. Personal illness – must have a note from a doctor
2. Illness in the family.
3. Quarantine at home.
4. Death of a relative.
5. Observance of a religious holiday.
6. An emergency, or set of circumstances, which in the judgment of the superintendent of schools constitutes a good sufficient cause for absence from school.

b.) Unexcused absence policy:

Full and partial days (one period or more) of absence not meeting the excused requirements listed above, and in the Student Handbook, shall be unexcused.

c.) 3 unexcused absences from school or 3 unexcused tardies will result in a suspension from the next contest. To be excused, the student must have a note from his/her doctor. A note from his/her parent will not be sufficient. This rule has been abused in previous years and will be heavily monitored this year. Each student will start each sport season with a clean slate.

2.) Attendance at Practice – The obligation to the team is that practice will be everyday after school. In order to participate for a team, a commitment everyday during the season is expected.

3.) Vacations and Holidays – The athlete must personally contact the coach prior to any vacation which will cause the athlete to miss a practice or athletic contest. Consequences for a student-athlete are determined by the coach for missing practices or contests.

C.) Athlete Activity Termination

Termination decisions are at the discretion of the coach, staff, and athletic department. Each team will have its own relevant rules and regulations for practices and contests.

D.) Conflicts in co-curricular activities –

The Kings Local School District has adopted the rule that student-athletes must be responsible and to do everything they can to avoid schedule conflicts. This includes being cautious about belonging to too many activities where conflicts are bound to occur. It also means notifying the activity sponsors immediately when a conflict does arise. When conflicts happen, it is up to the appropriate coach to determine resolution of the conflict and any consequences the athlete may incur.

E.) College Recruitment Policy

An athlete who is contacted personally by a college recruiter has an obligation to work through her/his coach and the athletic department. The athlete is expected to inform her/his coach of such a contact as soon as possible. If college recruitment information is needed, the student-athlete may contact her/his coach or the athletic office.

F.) Awards

Awards are meant to signify notable accomplishments of athletes. The athletic department sponsors a program to appropriately recognize athletes for their participation in interscholastic sports at each level of competition. The responsibility for determining the qualification for these and other special awards lies with the coaching staff of each sport.

- 1.) Varsity/JV/Freshman awards/recognition will be determined by the coach and will only be for Ohio High School Athletic Association sanctioned sports. All club sport participants will be awarded certificates.

G) Retiring of Jerseys

Any athlete who has been a KHS alumnus for a minimum of 5 years may be eligible to have her/his jersey retired. Jersey retirement requires the prior approval of the Kings Local Schools Board of Education

H) Hall of Fame

Established in 1988, the Athletic Hall of Fame recognizes athletes, coaches and contributors who have made a significant impact on the athletic programs at Kings High School. The Hall of Fame recognizes deserving individuals who also can provide inspiration for our present students. Any athlete who has been a KHS alumnus for a minimum of 5 years is eligible for nomination.

I) School Color Procedures

**Kings Local School District
School Apparel/District Representation Procedure**

School Nickname: Knights

School Colors: Red & Columbia Blue

District Procedure for **ANY and ALL Organizations and Sports Teams** that represent Kings Local School District or utilize the names “Kings” or “Knights”, grades K-12

All Team or Organizational Uniforms will need to get **written approval** from Athletic Director or Building Principal prior to purchase

All Apparel, including uniforms, warm-ups, or any suit worn for competition will have a base color of either Red, Columbia Blue, White or Grey.

- **All Apparel will include BOTH Red and Columbia Blue**
- **Black may only be used as a TRIM/ACCENT** color**

Exceptions will be at the discretion of either the Athletic Director or Building Principal based on the following factors:

1. Proper and appropriate appearance of students (i.e. – Columbia Blue Swimsuits)
2. Proof of Monetary savings for specific team or organization
3. Generally accepted organizational practices (i.e. – Black Pants for Marching Band)

Team Uniforms must comply with all OHSAA and National Federation Regulations.

From this date forward all new apparel items purchased will adhere to this above policy

****Trim is defined as an outline of Team Name, Numbers, or Accent to main color on uniforms**

10. Sportsmanship Philosophy & Guidelines

The Kings Local School District Athletic Department believes that interscholastic competition involving member schools of the OHSAA should be governed by the basic principles of good sportsmanship. This document has been prepared to ensure that all participants have a common understanding of those basic principles.

We believe that participation is more important than winning. We believe student-athletes should be coached to play to the best of their abilities and to understand that to play well is to play honorably. The promotion of sportsmanship is the obligation of all school personnel and is directed to the behavior of the spectators, coaches and players. An additional component to consider is coaches' ethics.

We believe the development of good sportsmanship through the practice of ethical behavior and moral reasoning is one of the acknowledged objectives of interscholastic athletics. We therefore expect school administrators, coaches, athletes, and spectators to know and embrace the following fundamentals of sportsmanship:

1. Respect should be demonstrated for athletic opponents and for their schools at all times. We should treat visiting teams and their supporters as guests and accord them the consideration all persons deserve. Visiting schools should respect the property and dignity of their host school and its athletic teams.
2. Respect should be demonstrated for the officials at all times. Officials must be assumed to be and accepted as impartial arbiters who are trained to do their job, and can be expected to do their job to the best of their abilities.
3. Knowledge of, and a proper respect for, the current rules of the contest should guide the behavior of all participants. Rules are essential for a fair contest. Good sportsmanship suggests the importance of conforming to the "spirit" as well as the "letter" of the rules
4. All participants should strive to maintain self-control at all times. The desire to win should not be accepted as a reason for abandoning sensible and responsible behavior. All must maintain a proper perspective if the potential educational values of athletic competition are to be realized.
5. All participants should learn to recognize and appreciate skill in performance regardless of affiliation. Recognition of the good performance of an opponent is a demonstration of generosity and goodwill that is encouraged in all member schools. In order for good sportsmanship to prevail, it is essential that all participants understand their individual responsibilities and expected behaviors before, during and after contests.

A. Coaches

The coaches bear the greatest responsibility for the development of sportsmanship as they have the greatest influence on the attitudes and behaviors of student-athletes, the student body, and the community. Coaches must value sportsmanship and teach it through their words and by example. Therefore, coaches should consistently teach and model the following appropriate behaviors:

- Instruct their players in the fundamentals of sportsmanship.
- Teach the value of conforming to the spirit as well as the letter of the rules.
- Make sportsmanlike behavior a matter of team discipline, with appropriate consequences for team members who display inappropriate behavior.
- Remind the student body at every opportunity that visiting teams are guests and, as their hosts, we should be polite and courteous.
- Respect the officials' judgments and interpretations of the rules.
- Demonstrate publicly the ideals of good sportsmanship by such acts as shaking hands with officials and opposing coaches before and after contests.

Coaches should avoid the following inappropriate behaviors:

- Use of profanity.
- Ejection from contests.
- Berating officials or players.
- Inciting spectators/players to inappropriate behavior.

B. Athletes

Because athletes are admired and respected, they can exert a great deal of influence over the actions and behavior of the spectators. For this reason it is important that all student-athletes treat opponents with the respect that is due to them as guests and fellow athletes:

- Shake hands with opponents and wish them good luck when appropriate.
- Exercise self-control at all times, accepting the judgment of the officials as just that – the best judgment that they could make given what they know and see. Never argue or make gestures indicating a lack of respect for the officials' judgment.
- Accept both victory and defeat with pride and compassion. Congratulate opponents in a sincere manner following either victory or defeat.
- Accept seriously the responsibility and privilege of representing the school and community.

Athletes should avoid the following inappropriate behaviors:

- Use of profanity.
- Ejection from contests.
- Berating officials or fellow athletes.
- Inciting spectators and/or other athletes to inappropriate behavior.
- Leaving the bench area when not competing, or becoming involved in any type of altercation.

It should be noted that coaches and athletes ejected from interscholastic athletic contests will be accountable to the disciplinary procedure in the bylaws of the OHSAA as printed in the OHSAA's handbook. Further action above and beyond this may be invoked by the Kings High School or Junior High administration.

C. Spectators

Partisan spectators by their behaviors and reactions determine to a large extent their school's reputation for sportsmanship. Spectators should keep in mind, that athletes are friendly rivals as members of opposing interscholastic teams. They expect to be treated in that manner. Spectators should also be reminded that the contest should be between the teams and athletes engaged in the competition and not between their supporters. It is important that all spectators:

- Know and demonstrate the fundamentals of good sportsmanship.
- Respect, cooperate and respond enthusiastically to the cheerleaders, coaches and student-athletes of all teams.
- Censure fellow spectators whose behavior is inappropriate.

- Be positive toward student-athletes and coaches regardless of the outcome of the contest.
- Respect the judgment and professionalism of the officials and coaches.

Spectators should avoid the following inappropriate behaviors:

- Verbal/physical abuse of contest officials.
- Berating athletes, coaches, officials or other spectators with chants, signs or cheers.
- Interruption of contests by throwing objects, entering the area of competition, or becoming involved in other disruptive behavior.

We believe that each participant should be committed to upholding the ideals of good sportsmanship put forth in this document. In this spirit, please note that, appropriate disciplinary action will be taken when these rules are violated. We also recognize the importance of communication and cooperation among school officials when incidents of inappropriate behavior arise. The quality of our athletic programs depend upon this. We also believe that being proactive is vital to the education of our students and spectators.