

**KINGS LOCAL SCHOOL DISTRICT
1797 King Avenue
Kings Mills, Ohio 45034**

**REGULAR BOARD MEETING
Conference Room 2 – KEC Building
February 15, 2011
6:30 p.m.**

Note: The following minutes represent a summary of the official actions of the Board of Education at this meeting. An audio recording of the meeting was made and is available for review at the office of the Treasurer.

The Kings Local Board of Education held their February Board Meeting on Tuesday, February 15, 2011 at 6:30 p.m. at Kings Education Center, Conference Room 2.

Present: Mr. Todd Overturf, Mrs. Baker-Hicks, Mr. Hale Husband, Mr. Toby Darkins

Absent: Mrs. Rebecca Holloway

11-15 Approve additions to agenda

Mr. Husband made a motion, seconded by Mr. Darkins to approve the additions to the agenda.

The motion passed by the following roll call vote:

Yes- Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mr. Darkins

Mr. Husband provided a Legislative update.

11-16 Treasurer's Reports

Mrs. Baker-Hicks made a motion, seconded by Mr. Overturf to approve the following Treasurer's Reports:

Minutes

Approve the minutes of the special and regular meetings held on January 18, 2011.

The motion passed by the following roll call vote:

Yes- Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband

Abstain- Mr. Darkins

11-17 Financial Reports

Mr. Husband made a motion, seconded by Mrs. Baker-Hicks to approve the investment and financial reports for the month of January 2011.

Yes- Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mr. Darkins

11-18 Superintendent Recommendations

Mrs. Baker-Hicks made a motion, seconded by Mr. Husband to approve the following Superintendent's Recommendations:

Resignation

Approve the resignation of Lynn Kelley, teacher, effective 3-31-11, due to retirement purposes.

Resignation Correction – Judy Wall

Approve correction to Judy Wall's resignation to omit "due to retirement purposes".

One Year Limited Contract – Cheryl Lachmann

Approve a one year limited contract for Cheryl Lachmann as nurse aide, effective 1-31-11. Cheryl will be at step "2" of the salary schedule (\$15.20 per hour) and will work 7.5 hours per day. Employment is contingent upon satisfactory completion of paperwork.

Addition to Limited Contract – Penny Allen

Approve addition of 1-14-11 effective date for Penny Allen as lunch/recess aide, which was not included on 1-18-11 Board agenda, Item F-3.

Substitute Teachers

Approve the following as substitute teachers effective for the 2010-2011 school year.

**Kelly Chanatry
Deborah Davis Ogunbemi
Lindsay Ellis
Angie Hoffman
Tricia Kane (effective 2-9-11)
Kara Ketterer
Megan McDonald
Jenny Seifert
Lucas Stewart**

Classified Substitutes

Approve the following as classified substitutes for the 2010-2011 school year.

Nancy Honke, substitute special needs assistant
Pat Lampe, substitute secretary, effective 3-1-11
Patty Mussari, substitute secretary

Nurse Consultant – Sabrina Cunagin

Approve Sabrina Cunagin as a nurse consultant at Kings Mills Elementary, effective 2/3/11 for a period of 10 days (not necessarily consecutive). Sabrina will be paid \$15.20 per hour.

Substitute Nurses

Approve the following as a substitute nurses for the 2010-2011 school year.

Lynn Kleiman
Kimberly Latham

Stipends

Approve the following stipends for before school help sessions at J.F. Burns Elementary. The staff members will be paid \$22.00 per hour not to exceed 3 hours per week with an effective date of 1-31-11 thru 4-25-11.

Jill Hull
Diane Wallace
Erin Martin
Rae Mitchell
Don Carson

Stipend – Heidi Strong

Approve stipend for Heidi Strong as 7th grade Team Leader for the remainder of the 2010-2011 school year. She will be paid \$375.00 (half of the total stipend).

Supplementals

Approve the following supplemental for the 2010-2011 school year.

| | | |
|----------------|---------------------------|------------|
| Jim Brant | Head Varsity Track Coach | K-7 13.45% |
| Lynn Brant | Varsity Asst. Track Coach | I-7 11.10% |
| Sandy Riveron | Varsity Asst. Track Coach | I-5 10.50% |
| Kenny Anderson | Varsity Asst. Track Coach | I-0 9.00% |
| Val Casto | JH Track Coach | G-1 7.275% |
| Dan Trimmer | JH Track Coach | G-0 7.00% |
| Bob Forsgren | Asst. Track Coach | Volunteer |
| Kris Bultman | Asst. Track Coach | Volunteer |

| | | |
|----------------------|------------------------------------|-------------|
| Frank Harl | Asst. Track Coach | Volunteer |
| Lance Olberding | Asst. Track Coach | Volunteer |
| Mary Ellen Bonner | Head Varsity Softball Coach | K-8 13.80% |
| Kevin McClung | Head Varsity Baseball Coach | L-4 13.40% |
| Joe Moore | Varsity Asst. Baseball Coach | I-5 10.50% |
| KC Fread | Varsity Asst. Baseball Coach | Volunteer |
| Gary Schearing | JV Baseball Coach | K-2 9.60% |
| Mike Stevens | JV Baseball Coach | Volunteer |
| Rob Robison | Freshman Baseball Coach | H-2 8.60% |
| Derek Reece | Asst. Baseball Coach | Volunteer |
| Joe Freudenberg | Varsity Tennis Coach | I-0 9.00% |
| Steve Contardi | Varsity Tennis Asst. Coach | Volunteer |
| Mario Contardi | Tennis Asst. Coach | Volunteer |
| Doug Matthews | Tennis Asst. Coach | Volunteer |
| Bunnie Allare | Varsity Men's Tennis Coach | Volunteer |
| Andrea DeBow | JH Boy's Tennis | Volunteer |
| Dave Hortman | Varsity Asst. Softball Coach | I-8 11.40% |
| Sarah Borton | JV Head Softball Coach | I-3 9.90% |
| Cara Parker | JV Asst. Softball Coach | Volunteer |
| Ashleigh Reece | JH Softball Coach | Volunteer |
| Theresa Manne | JH Softball Coach | Volunteer |
| Ann Delehanty-Koenig | Women's Lacrosse Head Coach | \$3300.00 |
| Sam Isch | Women's Lacrosse Asst. Coach | Volunteer |
| Rick Jones | Women's Lacrosse Asst. Coach | Volunteer |
| Ron Guiliano | Men's Lacrosse Varsity Head Coach | Volunteer |
| Ron Cheek | Men's Lacrosse Varsity Asst. Coach | Volunteer |
| Dave Hensley | Men's Lacrosse Asst. Coach | Volunteer |
| Jeremy Lindy | Men's Lacrosse Asst. Coach | Volunteer |
| John Ewalt | Boy's JH Lacrosse Head Coach | Volunteer |
| Zac Diss | Boy's JH Asst. Lacrosse Coach | Volunteer |
| Lee Wallace | Boy's JH Asst. Lacrosse Coach | Volunteer |
| Erik Poggi | JH Spring Faculty Manager | E-2 5.55% |
| Dave Williams | High School Bowling Coach | Volunteer |
| Lynn Kelley | Firecrackers Coach | H-10 11.00% |
| Angela Zlatic | Women's Bowling Coach | \$2300.00 |
| Dave Williams | Men's Bowling Coach | \$1800.00 |
| Alex Garvin | Freshman Men's Basketball Coach | \$2700.00 |

The motion passed by the following roll call vote:

Yes-Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mrs. Holloway, Mr. Darkins

11-19 Superintendent Recommendations

Mr. Husband made a motion, seconded by Mr. Darkins to approve the following superintendent recommendations:

School Calendar – 2012-2013

Approve the school calendar for the 2012-13 school year.

Kings High School 2011-2012 Course Selection Guide

Approve the Kings High School 2011-2012 Course Selection Guide.

The motion passed by the following roll call vote:

Yes-Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mr. Darkins

1st Reading – Acceptable Use Policy and Internet Safety for Students

Approve 1st reading for the attached Acceptable Use Policy and Internet Safety for Students.

1st Reading – Network Privacy and Acceptable Use Policy for Staff Members

Approve 1st reading of the attached Network Privacy and Acceptable Use Policy for Staff Members.

11-20 Superintendent Recommendations

Mr. Husband made a motion, seconded by Mrs. Baker-Hicks to approve the following superintendent recommendations:

2nd Reading – Graduation Requirements Policy

Approve the 2nd reading of the Graduation Requirements Policy – IKF.

File: IKF

GRADUATION REQUIREMENTS

Requirements for graduation from Kings High School are those stated in the high school curriculum handbook, which is approved by the Board.

A total of 21 units of credit are required for graduation.

Grades for specific college preparatory courses recommended by the principal and approved by the Superintendent may be weighted. These grades are reflected in students' grade point averages and also in class standings.

The Board desires that its standards for graduation meet the minimum standards of the Ohio Department of Education as well as those of the North Central Association of Colleges and Secondary Schools and, further, that the District compare favorably with high schools in the state recognized for excellence.

The minimum requirements for graduation from high school are as follows:

| | <u>Currently</u> | <u>Effective</u> (9/15/09 for class of 2013) |
|---|------------------|---|
| English Language Arts | 4 units | 4 units |
| Mathematics | 3 units | 4 units |
| Science (1) | 3 units | 3 units |
| Social Studies (2) | 3 units | 3 units |
| Health | ½ unit | ½ unit |
| Physical Education | ½ unit | ½ unit |
| Personal Finance or Honors Business Law and Finance | | ½ unit |
| Fine Arts, Foreign Language | 1 unit | 1 unit |
| Technology App, Intro to Digital Media Arts or Computer Information Technology Essentials | ½ unit | ½ unit |
| Community Service (4) | No Credit | No Credit |
| Electives | 6 units | 6 units |
| Total | 21 units | 23 units |

File: IKF

The requirements must include one unit of biological science and one unit of physical science.

The requirements must include one unit of American history and ½ unit of American government, except for students attending the Warren County Career Center who are required to complete only ½ unit of American history and ½ unit of American government.

One half unit must be in fine arts (except for students who attend the Warren County Career Center)

Seventy-five hours of community service is the standard which must be met by all graduates of Kings High School. In addition, each student is required to submit a reflection piece to an appropriate staff member for approval by April 1 of the senior year.

1. All community service hours must be approved by and documented for the Community Service Coordinator.

2. Community service hours must be completed outside of the school day, except for opportunities approved by the principal (Example: assisting special needs students during school hours).
3. Students are permitted to begin work on their 75 community service hours and may complete up to 25 community service hours while enrolled at Kings Junior High School.
4. Students who transfer to Kings High School are required to complete a community service requirement, but their hours are pro-rated as follows:

| | |
|---------------------|----------|
| Freshman Transfers | 75 hours |
| Sophomore Transfers | 55 hours |
| Junior Transfers | 40 hours |
| Senior Transfers | 25 hours |

NOTE: Units earned in English language arts, mathematics, science and social studies delivered through integrated academics and technical instruction must meet the graduation requirements.

Summer school credits are accepted toward graduation, provided that administrative approval has been given prior to registration in the course.

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File: IKF

Kings High School students may earn up to a total of two units of credit through correspondence courses, provided that administrative approval has been given prior to registration in the course. All correspondence courses will be scheduled and recorded through the guidance department.

Student work completed prior to the ninth grade is applied towards graduation credit if it was both:

1. taught by a teacher who possesses an Ohio Educator’s License or teaching certificate that is valid for teaching high school and
2. designated by the Board as meeting the high school curriculum requirements.

No student may graduate from high school without having passed the Ohio Graduation Exam. Any student who is not a United States citizen or permanent resident and does not intend to reside in the United States after completing high school need not pass the citizenship exam.

The Board assumes that at the time of graduation each student has fulfilled all academic and financial obligations. A good school record, scholastic and otherwise, is the best recommendation an applicant can offer, either for college admission or for a job. A record of good personal behavior and cooperation is expected.

[Adoption date: November 17, 1998]

[Re-adoption date: March 21, 2000]

[Re-adoption date: June 2, 2004]

[Re-adoption date: November 18, 2008]

[Re-adoption date: January 20, 2009]

[Re-adoption date: May 18, 2010]

LEGAL REFS.: ORC 3301.07(D)(3)
3313.60; 3313.6014; 3313.603; 3313.605; 3313.61
3345.06
OAC 3301-35-04

CROSS REFS.: IGBM, Credit Flexibility
IGCD, Educational Options (Also LEB)
IGCH, Postsecondary Enrollment Options (Also LEC)
JN, Student Fees, Fines and Charges

2nd Reading – District Web Site Publishing Policy

Approve the 2nd reading of the District Web Site Publishing Policy – IIBH.

File: IIBH

DISTRICT WEBSITES

District websites and school web pages provide opportunities to engage students, impact student learning and interact with the community District websites:

- 1. give the Board opportunities to communicate its mission, goals, policies and plans with the community;**
2. allow individual schools to provide current and complete information to its community at large;
3. give the community a means to communicate effectively with **the Board and staff;**
4. create expanded means for student expression;

5. provide avenues for teachers to help students meet high standards of performance **and**
6. **provide opportunities for staff to communicate with students.**

The technology coordinator is responsible for maintaining the District's websites in accordance with the directives provided by the Superintendent. The principal/designee of **each school** shall ensure that the **school's web page** is maintained in such a way that the community receives current and accurate information.

The District may elect to have its websites serve additional purposes related to its educational mission. These include, but are not limited to:

1. publishing a student newspaper;
2. posting teacher-created class information or
3. publishing appropriate student class work.

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File: IIBH

When a school allows student publications on its **web page**, the purpose of including such publications shall be clearly identified in that section of the **page**. These publications shall be consistent with the **District's** mission, goals, policies, programs and activities. All publications shall meet established District requirements related to student print publications and **be** in accordance with State and Federal law related to student expression.

Advertising or Sponsorships

Any use of advertising or sponsorships that appear on **the District's** website must be approved by the Superintendent/designee. **Use** must be consistent with District policies and guidelines **for** other District publications.

The Board directs the Superintendent to develop regulations to implement **all the provisions of** this policy. **These** regulations shall address **staff and** student privacy and content standards for website publications.

[Adoption date:]

LEGAL REFS.: Family Educational Rights and Privacy Act; 20 USC 1232g **et seq.**
Children's Internet Protection Act; **47 USC 254(h)(5)(b)(iii)**; (P.L. 106-554,

HR 4577, 2000, 114 Stat 2763)
ORC 149.41; 149.43
3313.20
OAC 3301-35-04; 3301-35-06

CROSS REFS.: EDE, Computer/Online Services (**Acceptable Use and Internet Safety**)
IGDB, Student Publications
JO, Student Records
KBA, Public's Right to Know
KJ, Advertising in the Schools

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2nd Reading – New Regulations for Testing Program Policy
Approve the 2nd reading of the New Regulations for Testing Program Policy
– IL.

File: IL

TESTING PROGRAMS

The Board believes that a program of group testing can provide a meaningful source of information about the adopted curriculum and overall student achievement. Therefore, the Board authorizes a program of group testing in order to:

1. evaluate strengths and weaknesses of current curriculum and instruction and to identify areas needing change;
2. compare achievement of District students with achievement of a sample population as one means of evaluating student growth;
3. provide a degree of diagnostic instructional information to teachers about the group(s) of students with whom they work;
4. provide general information about a student's probable aptitude for school-related tasks and
5. provide one basis for a longitudinal study of student achievement and proficiency.

Information gained through the use of group tests is used to design educational opportunities for students to better meet their individual and collective needs. The Board views such information gathering as a primary function of the public schools. Individual permission of parents is not required for the administration of these group tests.

The Board recognizes that all tests provide only a limited source of information about an individual student. Information drawn from group tests is therefore used only in conjunction with all other information available about a student in advising the student or assisting the student in improving his/her work.

Each student with a disability is considered individually as to his/her participation in the testing programs.

Records of the results of group tests are maintained in accordance with the Board's policy on student records.

The administration has developed guidelines for the secure storing of testing instruments.

[Adoption date:]

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File: IL

LEGAL REFS.: ORC 3301.0710 through 0713; 3301.0715; 3301.0717
3319.32; 3319.321
OAC **3301-13-05**; 3301-35-02; 3301-35-03; 3301-35-04

CROSS REFS.: AFE, Evaluation of Instructional Programs (Also IM)
IGBA, Programs for Students with Disabilities
JO, Student Records

THIS IS A REQUIRED POLICY

2nd Reading – Public Complaint About the Curriculum or Instructional Materials Policy

Approve the 2nd reading of the Public Complaint About the Curriculum or Instructional Materials Policy – KLB.

File: KLB

PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS

The Board recognizes the need and right of students to free access to many different types of books and materials. It also recognizes the right of the professional staff to select books and other materials supportive of the Board's educational philosophy and goals.

Criticism of a book or other materials used in the District may be expected from time to time. In such instances, the following guidelines shall apply.

1. If a parent requests that his/her own child not read a given book, the teacher and/or school administrator should resolve the issue, perhaps by arranging for use of alternative material meeting essentially the same instructional purpose.
2. The Board does not permit any individual or group to exercise censorship over instructional materials and library collections, but it recognizes that, at times, a re-evaluation of certain material may be desirable. Should an individual or group ask to have any book or other material withdrawn from school use, the following steps are taken.
 - A. The person who objects to the book or other material is asked to sign a complaint on a standard form documenting his/her criticism.
 - B. Following receipt of the formal complaint, the Superintendent provides for a re-evaluation of the material in question. He/She arranges for the appointment of a review committee from among the faculty and community to consider the complaint.
 - C. The Superintendent reviews the complaint and the committee's re-evaluation and renders a decision in the matter. Should the decision be unsatisfactory to the complainant, it may be appealed to the Board.

The Board assumes final responsibility for all books and instructional materials which it makes available to students, and it holds its professional staff accountable for their proper selections. The Board also recognizes rights of individual parents with respect to controversial materials used by their own children and provides for the re-evaluation of materials in library collections upon formal request.

[Adoption date:]

LEGAL REFS.: ORC 121.22
3329.07; 3329.08; 3329.09

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File: KLB

CROSS REFS.: IIA, Instructional Materials
IIAA, Textbook Selection and Adoption

IIAC, Library Materials Selection and Adoption
INB, Teaching About Controversial Issues
KL, Public Complaints
KLD, Public Complaints About District Personnel

THIS IS A REQUIRED POLICY

2nd Reading – Admission of Nonresident Students Policy

Approve the 2nd reading of the Admission of Nonresident Students Policy – JECB.

File: JECB

ADMISSION OF NONRESIDENT STUDENTS

In order to be eligible for a free public education in the District's schools, a student must be the child of a resident of the District. If legal or permanent custody or legal guardianship of the student has been granted by a court to a resident of the District or a government agency within the District, the student is entitled to attend District schools and tuition is paid in compliance with State law.

In compliance with State law and Board policy, nonresident students are exempt from paying tuition when:

1. an adult resident of the District submits a sworn statement that he/she has begun legal custody proceedings for the student (maximum 60 days permitted);
2. the student is at least 18 but not yet 22 years of age and resides in the District, lives apart from his/her parent(s), supports himself/herself by his/her own labor and does not possess a high school diploma;
3. the student is under 18 years of age, resides in the District and is married, regardless of the residence of the parent(s);
4. the student has a medical condition which may require emergency attention and his/her parent is employed in the District;
(The parent(s) of such child must submit to the Board a statement from the child's physician certifying that the child's medical condition may require emergency medical attention.)
5. the student resides with a person other than his/her parent(s) and such student has a parent serving outside Ohio in the U.S. Armed Services;
(The student's parent(s) must file an affidavit with the Superintendent stating (1) that the parent is serving outside the state in the U.S. Armed Services, (2) that the parent intends to reside in the District upon returning to the state, and (3) the name and address

of the person with whom the student is living while the parent is outside the state. This tuition exemption may be granted only for a period of up to 12 months.)

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File: JECB

6. the student resides with a parent who is planning to either have a home built or has purchased a home in the District and is waiting for the closing date of the mortgage loan;
(The student's parent(s) must provide the Superintendent with a sworn statement revealing the location of the house and the parent(s)' intention to reside there. The parent(s) must also provide a statement from a homebuilder, real estate broker or bank officer confirming that the house construction is planned or is awaiting approval of the mortgage loan. The period for tuition-free attendance in these cases may extend up to 90 days.)
7. district's Open Enrollment Policy.
8. the student resides with his/her parent(s) under the care of a shelter for victims of domestic violence;
9. the student is not a resident of the District, does not require special education and resides with his/her grandparent(s), provided that the Board and the board of education of the district in which the student's parent(s) reside enter into a written agreement showing good cause for the student to be admitted to the District;
(The grandparent(s) are required to sign all consent forms required by the District, even if the student would remain in the legal custody of the parent(s).)
10. the student is under the age of 22 and his/her parent(s) moved from the District following the commencement of classes during the student's senior year, for the remainder of the school year and for one additional semester;
11. the student is under the age of 22 and resides in a new school district because of the death of a parent or
(The student is entitled to finish the current school year in the District upon approval of the Board.)

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File: JECB

12. the student is under the age of 22 and the superintendent of the district in which the student is entitled to attend (the student's district of origin) enters into a contract with

the Superintendent of this District (the district into which the student wishes to enroll) consenting to the attendance of the student in this District.
(The Superintendent of this District specifies that the purpose of such attendance is to protect the student's physical or mental well-being or to deal with other extenuating circumstances deemed appropriate by the Superintendent.)

The Board does not waive the payment of tuition, except:

1. when agreements have been established with other boards of education to serve their students in vocational or special education classes on a cooperative basis, as permitted by law;
2. when foreign exchange students, sponsored under an approved exchange program, reside in the District temporarily or
3. for adult residents or operational staff employees of the District who meet the criteria established by the Board.

In all cases, specific Board permission to waive tuition must be obtained for each individual case.

The District may temporarily deny admittance to any student who otherwise may be admitted to the District, if the student has been expelled from the schools of another district and if the period of expulsion has not expired. The student and parent(s) will have an opportunity for a hearing before the Superintendent/designee to determine the admittance or nonadmittance of the student.

[Adoption date: November 17, 1998]
[Re-adoption date: September 21, 1999]
[Re-adoption date: April 16, 2002]
[Re-adoption date: November 18, 2008]

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File: JECB

LEGAL REFS.: ORC 2152.18(D)(4)
3109.52; 3109.53; 3109.65; 3109.66
3311.211
3313.64; 3313.644; 3313.645; 3313.65; 3313.672; 3313.90
3317.08
3319.01
3323.04
3327.04; 3327.06
OAC 3301-35-04
3301-42-01

CROSS REFS.: JECAA, Admission of Homeless Students
JECBA, Admission of Exchange Students
JECBB, Admission of Interdistrict Transfer Students
JO, Student Records

2nd Reading – Admission of Interdistrict Transfer Student Policy
Approve the 2nd reading o the Admission of Interdistrict Transfer Student Policy – JECBB-R

File: JECBB-R

ADMISSION OF INTERDISTRICT TRANSFER STUDENTS

Application Process

1. Applications must be submitted for interdistrict open enrollment on the official District enrollment form and submitted in person.
2. A separate application form must be submitted for each student who requests an interdistrict transfer.
3. Approval of students for open enrollment is at the discretion of the Superintendent in accordance with the District's policies and administrative regulations.
4. A transition meeting must be held with the Superintendent/designee, principal and the family.
5. No interdistrict transfer is permitted if the enrollment of the grade level being requested exceeds District capacity limits and educational program limits.
6. Kings Local School District assumes no responsibility for the transportation of students.
7. Applications are on a first come, first serve basis (date/time of receipt) with an assurance that the following order for placement will be followed:
 - A. Kings Local School District resident students will not be displaced
 - B. Children of employees that work in the district at least Half Time (18.75 hours for certified staff and 20 hours for classified)

- C. Students who are members of the same family unit pursuant to Interdistrict open enrollment policy
- 8. Applications must be submitted annually beginning April 1 through May 14, and all approvals will be on an annual basis in accordance with the interdistrict open enrollment policy.
- 9. Students, who begin, but choose not to complete the entire school year at Kings Local School District and who return to their resident school district during that same year will not be permitted to apply for interdistrict enrollment status for the following year.

1 of 2
File: JECBB-R

- 10. Any student who expects to graduate from Kings High School must meet all the graduation requirements established in policy by the Kings Local School District.
- 11. Any falsification of information on the application form will render the application null and void.

Open Enrollment Timeline

- Applications Available: April 1 of each year.
No phone calls or personal meetings will be accepted.
- Application Cut-off: Applications must be submitted to the Superintendent's office no later than May 14.
- Application Approval: Requests will be acted upon (approved or denied) by June 1, with notification via letter from the Superintendent.

(Approval date: July 21, 2009)

Job Description Changes – Data Specialist-EMIS and Building Principal Secretary

Approve the job description changes for Data Specialist-EMIS and Building Principal Secretary.

Authorization to Advertise and Receive Bids

Approve the authorization of Treasurer to advertise and receive bids for the “Ceiling and Lighting Replacement Project at J.F. Burns Elementary”.

Confirming Purchases

Approve the following confirming purchases:

- **Purchase Order 2111804 to Central Insulation Services, Inc. for \$25,000.00 for Remediation**
- **Purchase Order 2111805 to Proactive Consulting Services for \$5,000.00 for Remediation Consulting**

Appropriations

Approve the following appropriations resolution for 2010/11.

| FUND | SCC | Description | FTD Appropriation | FTD Carryover Encumbrances | Total Appropriations |
|------|------|---------------------------------|-------------------|-------------------------------|----------------------|
| 1 | 0 | GENERAL FUND | \$39,952,888.00 | \$394,552.04 | \$40,347,440.04 |
| 1 | 9001 | USSF - JFB | 34,534.86 | 1,990.00 | 36,524.86 |
| 1 | 9002 | USSF - SLE | 13,000.00 | 21.18 | 13,021.18 |
| 1 | 9003 | USSF - KME | 21,500.00 | - | 21,500.00 |
| 1 | 9004 | USSF - KJH | 20,500.00 | 71.99 | 20,571.99 |
| 1 | 9005 | USSF - KHS | 91,461.64 | - | 91,461.64 |
| 1 | 9006 | USSF - COL | 26,550.00 | - | 26,550.00 |
| 1 | 9007 | KHS - SUMMER PE | 8,146.78 | - | 8,146.78 |
| 2 | 0 | BOND RETIREMENT FUND | 3,832,501.00 | - | 3,832,501.00 |
| 3 | 9092 | 1990 PERMANENT IMPROVEMENT FUND | 39,500.00 | - | 39,500.00 |
| 3 | 9095 | PERMANENT IMPROVEMENT - 2005 | 738,868.00 | 93,211.68 | 832,079.68 |
| 3 | 9096 | Stadium Maintenance | 10,000.00 | - | 10,000.00 |
| 4 | 9907 | Building Fund 2007 | 1,024,397.20 | 636,795.70 | 1,661,192.90 |
| 6 | 0 | LUNCHROOM | 1,164,850.00 | 2,933.03 | 1,167,783.03 |
| 7 | 900A | NEEDIEST KIDS OF ALL - JFB | 300.00 | - | 300.00 |
| 7 | 900B | NEEDIEST KIDS OF ALL - SLE | 670.94 | - | 670.94 |
| 7 | 900F | NEEDIEST KIDS OF ALL - KHS | 150.00 | - | 150.00 |
| 7 | 900H | STUDENT AID FUND | 500.00 | - | 500.00 |
| 7 | 900N | JFB SIDEWALK FUND | 300.00 | - | 300.00 |
| 7 | 900Q | CODY MAYO SCHOLARSHIP FUND | 6,130.00 | - | 6,130.00 |
| 18 | 910A | SUPPORT FUND - JFB | 50,000.00 | 4,880.08 | 54,880.08 |
| 18 | 910B | SUPPORT FUND - SLE | 14,100.00 | 4,027.69 | 18,127.69 |
| 18 | 910C | SUPPORT FUND - KME | 13,000.00 | 1,777.42 | 14,777.42 |
| 18 | 910D | SUPPORT FUND - KJH | 155,000.00 | 1,170.48 | 156,170.48 |

| | | | | | |
|-----|------|--|--------------|-----------|--------------|
| 18 | 910E | SUPPORT FUND - KHS | 14,000.00 | 751.21 | 14,751.21 |
| 18 | 910G | KHS - SUPPORT FUND - PARKING | 38,500.00 | 2,155.10 | 40,655.10 |
| 18 | 910H | SUPPORT FUND - CES | 61,000.00 | 1,348.16 | 62,348.16 |
| 18 | 910J | HS Engineering Fund | 10,000.00 | - | 10,000.00 |
| 18 | 910T | FIELD TRIP FUND - KHS | 7,000.00 | - | 7,000.00 |
| 18 | 910X | KHS Public Support Fund - Testing | 45,000.00 | 243.00 | 45,243.00 |
| 18 | 910Y | JH BUILDING TRANSFORMATION FUND | 800.00 | - | 800.00 |
| 19 | 9910 | MH JENNINGS GRANT KHS FY10 | 2,686.87 | - | 2,686.87 |
| 19 | 9911 | MH JENNINGS GRANT KJH FY11 | 9,600.00 | - | 9,600.00 |
| 19 | 9930 | MH JENNINGS GRANT - HARE BOOK CLUB FY10 | 2,286.45 | 203.45 | 2,489.90 |
| 20 | 9000 | KINGS KIDS | 1,146,228.75 | 19,439.83 | 1,165,668.58 |
| 200 | 905A | STUDENT COUNCIL - COL | 305.66 | - | 305.66 |
| 200 | 905B | PRIDE CLUB | - | 1,220.28 | 1,220.28 |
| 200 | 905C | JH PARENT COUNCIL | 4,592.31 | - | 4,592.31 |
| 200 | 920A | DRAMATICS - KJH | 5,500.00 | - | 5,500.00 |
| 200 | 920B | STUDENT COUNCIL - KJH | 5,250.00 | - | 5,250.00 |
| 200 | 920C | YEARBOOK - KJH | 11,900.00 | - | 11,900.00 |
| 200 | 920D | NATIONAL HONOR SOCIETY - KHS | 1,605.00 | 297.00 | 1,902.00 |
| 200 | 920E | MUSICAL - KHS | 6,716.39 | 182.43 | 6,898.82 |
| 200 | 920F | FRENCH CLUB - KHS | 38.81 | 90.80 | 129.61 |
| 200 | 920G | SPANISH CLUB - KHS | 900.00 | - | 900.00 |
| 200 | 920H | STUDENT GOVERNMENT - KHS | 25,000.00 | - | 25,000.00 |
| 200 | 920I | YEARBOOK - KHS | 1,826.96 | - | 1,826.96 |
| 200 | 920K | LITERARY MAGAZINE - KHS | 500.00 | 173.06 | 673.06 |
| 200 | 920L | KHS ART CLUB | 1,450.00 | 134.26 | 1,584.26 |
| 200 | 920N | KHS - JUNIOR CLASS | 35,000.00 | 105.22 | 35,105.22 |
| 200 | 920Q | KHS BUSINESS ACADEMY | 6,000.00 | 145.28 | 6,145.28 |
| 200 | 920S | NATIONAL HONOR SOCIETY - KJH | 6,000.00 | - | 6,000.00 |
| 200 | 920T | MARIMBA ENSEMBLE | 2,300.00 | - | 2,300.00 |
| 200 | 920V | KHS - FALL PLAY | 7,400.00 | - | 7,400.00 |
| 300 | 930A | ATHLETICS - KJH | 17,552.86 | - | 17,552.86 |
| 300 | 930B | BAND - KJH | 1,500.00 | - | 1,500.00 |
| 300 | 930C | CORYS CLOSET | - | 612.00 | 612.00 |

| | | | | | |
|-----|------|--------------------------------|------------------------|-----------------------|------------------------|
| 300 | 930E | ATHLETICS - KHS | 149,272.10 | 3,606.93 | 152,879.03 |
| 300 | 930F | BAND - KHS | 1,800.00 | - | 1,800.00 |
| 401 | 9910 | AUX SERV FY10 | 13,666.44 | 112,370.04 | 126,036.48 |
| 401 | 9911 | AUX SERV FY11 | 428,033.01 | - | 428,033.01 |
| 401 | 9930 | AUXILIARY SERV GODDARD SCHOOL | - | 7,855.51 | 7,855.51 |
| 401 | 9931 | AUXILIARY SERV GODDARD SCHOOL | 14,841.00 | - | 14,841.00 |
| 432 | 9090 | MANAGE. INFO. SYS. FUND | 2,000.00 | - | 2,000.00 |
| 451 | 9911 | K-12 CONNECTIVITY | 6,000.00 | - | 6,000.00 |
| 504 | 9911 | ED JOBS FUND | 265,655.95 | - | 265,655.95 |
| 516 | 932N | IDEA B ARRA STIMULUS | 129,496.16 | 22,612.58 | 152,108.74 |
| 516 | 932O | IDEA B ARRA STIMULUS | 60,306.87 | - | 60,306.87 |
| 516 | 9910 | IDEA B FY10 | 90,366.76 | 21,916.55 | 112,283.31 |
| 516 | 9911 | IDEA B FY11 | 872,542.49 | - | 872,542.49 |
| 532 | 932O | Fiscal Stabilization Fund | 463,925.24 | - | 463,925.24 |
| 533 | 9911 | TITLE II-D TECHNOLOGY FY11 | 1,143.59 | - | 1,143.59 |
| 551 | 9910 | TITLE III LEP GRANT | 18,345.39 | - | 18,345.39 |
| 551 | 9911 | TITLE III LEP GRANT FY11 | 19,508.61 | - | 19,508.61 |
| 572 | 9910 | TITLE I FY10 | 20,338.20 | 602.58 | 20,940.78 |
| 572 | 9911 | TITLE I FY11 | 302,968.89 | - | 302,968.89 |
| 584 | 9911 | DRUG FREE FY11 | 2,265.60 | - | 2,265.60 |
| 587 | 932O | ECSE ARRA STIMULUS | 28,779.54 | - | 28,779.54 |
| 587 | 9910 | ESCE FY10 | 2,242.32 | - | 2,242.32 |
| 587 | 9911 | ESCE FY11 | 18,809.96 | - | 18,809.96 |
| 590 | 9910 | IMPROVING TEACHER QUALITY FY10 | 77,384.27 | 2,775.00 | 80,159.27 |
| 590 | 9911 | IMPROVING TEACHER QUALITY FY11 | 159,741.04 | - | 159,741.04 |
| | | | <u>\$51,846,721.91</u> | <u>\$1,340,271.56</u> | <u>\$53,186,993.47</u> |

Donation

Accept the donation of \$212.50 from the Ski Club to Columbia Elementary School's 018 Fund.

The motion passed by the following roll call vote:

Yes-Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mr. Darkins

11-21 Executive Session

Mrs. Baker-Hicks made a motion, seconded by Mr. Overturf to enter into Executive Session at 6:50 p.m. for the purpose of considering the employment, compensation, dismissal, discipline or demotion of personnel, including Administrative Staff.

The motion passed by the following roll call vote:

Yes-Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mr. Darkins

The Board returned from Executive Session at 9:27 p.m.

11-22 Adjournment

Mr. Husband made a motion, seconded by Mr. Darkins to adjourn the meeting at 9:27 p.m.

The motion passed by the following roll call vote:

Yes-Mr. Overturf, Mrs. Baker-Hicks, Mr. Husband, Mr. Darkins