



The process for identifying a child for Creative Thinking Ability:

Identification for Creative Thinking Ability involves a two-part process because the student is evaluated for both cognitive abilities and creative characteristics. The student must meet the state's requirement for both to be identified gifted in Creative Thinking Ability

Cognitive Ability Test:

Part I: A student must have a cognitive score above the Creative Thinking Ability cut-off on one of the following:

Cognitive Abilities Test (CogAT)	Gr. K-2 =111 or higher
Otis-Lennon School Ability Test (OLSAT)	Gr. 3-12 =113 or higher 110 or higher

Students who meet these cut-offs should be further evaluated using a creativity checklist.

Creative Characteristics:

Part II: A checklist of creative behaviors is also completed on the student. (Students considered creative may be evaluated first with the creativity checklist and then their cognitive abilities assessed.)