

~Gifted Referral~

Directions for Completion:

It is important that you complete ***TWO*** forms when referring a student for gifted services.

Form #1:

Referral for Testing Form (page 2)

Complete all sections of this form, sign it, date it and return it to the student's building principal.

Form #2:

Permission to Test Form (page 5)

Complete all sections of this form, sign it, date it and return it to the student's building principal.

You must sign, date and return both of these forms to the principal at the referred student's school. The Kings Local School District principals are as follows:

J.F. Burns Elementary – *Cheryl Montag*
South Lebanon Elementary – *Randy Willis*
Kings Mill Elementary – *Peggy Phillips*
Columbia Elementary – *Jerry Gasper*
Kings Jr. High School – *Tim Spinner*
Kings High School – *Doug Mader*

If you have questions regarding this process, please call Angie Thompson at 459-2928.

*Kings Local School District
Office of Gifted and Talented Services*

Referral for Testing

Please complete all sections of this form. When completed, print the form, sign it and return it to the **building principal** with the **PERMISSION TO TEST form**.

Student: _____ **Date of Birth:** _____

School: _____ **Grade:** _____ **Teacher:** _____

Parents/Guardians: _____ **Phone No:** _____

Address: Post Office: _____

Email Address: _____

Please read the attached information regarding the areas of gifted identification to assist you in completing the referral.

**** PLEASE NOTE:** The state of Ohio mandates gifted identification but **NOT** gifted service. Students who qualify for gifted services according to the district's service plan will receive enrichment in the specific academic areas of reading, and/or math.

Superior Cognitive Ability (*No gifted services are provided in this area*)

Specific Academic Ability (*Gifted services provided in reading in grade 4 and math and reading in grades 5 and 6*)

PLEASE CHECK THE AREA(S) THAT YOU WISH TO HAVE YOUR CHILD TESTED:

- Mathematics**
- Science**
- Reading/Writing**
- Social Studies**

Creative Thinking Ability (*No gifted services are provided in this area. If you wish to have your child tested in this area, your child will ALSO need a superior cognitive ability score. Check that option above*)

Visual and Performing Arts (*No gifted services are provided in this area*)

Visual Arts (Painting, Drawing, Sculpting)

Performing Arts (Music, Drama, Dance)

Please read about the
visual/performing arts
identification process on the
Kings website.

Signature of person initiating referral

Position/Relationship to Student

Date

Signature of Principal receiving referral

Date Received

~ Sign and return to the building principal with the **PERMISSION TO TEST form (p.5)**~

GIFTED IDENTIFICATION PROCEDURE

Students may be identified as gifted in any of four areas:

- Superior Cognitive Ability
- Specific Academic Ability (Mathematics, Science, Reading/Writing, and Science)
- Creative Thinking Ability
- Visual and Performing Arts Ability (Music, Art, Drama, Dance)

Criteria for identification is written into sections 3324.01-3324.07 of the Ohio Revised Code and 3301-51-15 of the Ohio Administrative Code, Rule for the Identification and Services for Children Who Are Gifted.

Superior Cognitive Ability

Students identified as Superior Cognitive Ability Gifted must score two standard deviation above the mean, minus the standard error of measure on an approved standardized individual or group intelligence test or performed at or above the ninety-fifth percentile on an approved individual or group standardized composite battery of a nationally normed achievement test, or attained an approved score on one or more above grade-level standardized, nationally normed approved tests.

Specific Academic Ability

Students identified as Specific Academic Ability Gifted must score at or above the 95th percentile at the national level on an approved individual or group standardized achievement of specific academic ability in that field. A child may be identified gifted in more than one specific academic ability field.

Creative Thinking Ability

A student identified as Creative Thinking Ability Gifted must score one standard deviation above the mean, minus the standard error of measurement on an approved individual or group intelligence test and also attain a sufficient score on an approved individual or group test of creative ability or on an approved checklist of creative behaviors.

Visual and Performing Arts

A student identified as Visual and Performing Arts Ability Gifted must demonstrate through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area and exhibit sufficient performance on an approved checklist of behaviors related to a specific arts area.

Following are the identification instruments most commonly used by the Office of Gifted and Talented Services and the scores necessary for identification:

Superior Cognitive Ability:

Test	Required Score	Comment
Cognitive Abilities Test	128 age 8 and younger 129 age 9 and older	130-3=127
Stanford Binet Intelligence Scale 4th Edition	127	130-3=127
Raven's Progressive Matrices	127	130-3=127
Iowa Test of Basic Skills, Complete Battery	95 th percentile	Composite score
Test of Achievement and Proficiency, Complete Battery	95 th percentile	Composite score
Woodcock Johnson Test of Achievement	95 th percentile	Composite score

Specific Academic Ability

Test	Required Score	Comment
Iowa Test of Basic Skills	95 th percentile	Sub-test score in academic area
Test of Achievement and Proficiency	95 th percentile	Sub-test score in academic area
Woodcock Johnson Test of Achievement	95 th percentile	Sub-test score in academic area

Creative Thinking Area

Test	Required Score	Comment
Cognitive Abilities Test	112 age 8 and younger 113 age 9 and older	Plus the required score on an approved checklist of creativity
Stanford Binet Intelligence	112	Plus the required score on an approved checklist of creativity
Raven's Progressive Matrices	112	Plus the required score on an approved checklist of creativity

Visual and Performing Arts

Test	Required Score	Comment
Display of Work	Judged as superior by a trained evaluator	Plus the required score on a checklist for the area being judged
Audition	Judged as superior by a trained evaluator	Plus the required score on a checklist for the area being judged
Performance	Judged as superior by a trained evaluator	Plus the required score on a checklist for the area being judged

**KINGS LOCAL SCHOOLS
Office of Gifted and
Talented Services**

Permission to Test Form

I grant permission for my child, _____, to be assessed by designated Kings Local Schools personnel using assessment instruments approved by the State of Ohio and included in the district's approved identification plan for identification of gifted students. Within thirty days of completion of assessment, I will be informed of whether or not my child qualifies, according to the State of Ohio criteria, for gifted identification.

- I give permission for the assessment(s) to be conducted.
- I do not give permission for the assessment(s) to be conducted.

Signature

Daytime telephone

Relationship to Child

Date

Please return this form to the student's building principal along with the Gifted Referral Form (pg. 2)