



Kings Local School District – Elementary Gifted Service Model

Kings Local School District is excited to announce some recent changes to the K-8 gifted service model. These changes will allow **more** students to receive gifted services in grades 4-6 and give **more** students the opportunity to participate in accelerated Language Arts in grades 7-8. In addition, the new service model for Accelerated Language arts at the junior high level is now closely aligned to the model that is currently used to place students in Accelerated Math, thus preparing more students for higher level English courses (Honors/Advanced Placement) at the high school.

The changes to the Kings Gifted Service Model are as follows:

NEW MODEL EFFECTIVE 2010-2011 SCHOOL YEAR	PREVIOUS MODEL
<p>To receive gifted services in reading in grade 4, a student must score at or above the 95th percentile on a state approved achievement test in reading.</p>	<p>- To receive gifted services in reading in grade 4, a student must be identified as superior cognitive ability on a state approved ability test AND score at or above the 95th percentile on a state approved achievement test in reading and/or math.</p> <p style="text-align: center;"><u>OR</u></p> <p>- Score at or above the 98th percentile on a state approved achievement test in reading.</p>
<p>To receive gifted services in reading and/or math in grades 5 and 6, a student must score at or above the 95th percentile on a state approved achievement test in reading.</p>	<p>-To receive gifted services in reading and/or math in grades 5 and 6, a student must be identified as superior cognitive ability on a state approved ability test AND score at or above the 95th percentile on a state approved achievement test in reading and/or math.</p> <p style="text-align: center;"><u>OR</u></p> <p>- Score at or above the 98th percentile on a state approved achievement test in reading and/or math.</p>
<p>To participate in Accelerated Reading in grades 7 and/or 8, a student must either:</p> <p>- Score at or above the 95th percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test thus being identified as gifted according to the Ohio Revised Code Section 3324.03</p> <p style="text-align: center;"><u>OR</u></p> <p>- Meet or exceed a set of district established criteria based on multiple student performance measures.</p>	<p>To participate in Accelerated Language Arts in grades 7 and/or 8, a student must be identified as superior cognitive ability on a state approved ability test AND score at or above the 95th percentile on a state approved achievement test in reading and/or math.</p> <p style="text-align: center;"><u>OR</u></p> <p>- Score at or above the 98th percentile on a state approved achievement test in reading and/or math.</p>

Other important information:

Gifted services in Grades 4-8:

Grade 4: Gifted services in grade 4 are provided in reading only. The Gifted Intervention Specialist (GIS) provides service through differentiated curriculum. Instruction is delivered through curriculum compacting (faster pace, more depth, challenging instructional materials and assignments).

Grades 5-6: Gifted services in grades 5 and 6 are provided in reading and mathematics. In reading, instruction may be delivered by 1) the classroom teacher who is a certified Gifted Intervention Specialist, 2) the district's Gifted Intervention Specialist or 3) both the regular classroom teacher and the Gifted Intervention Specialist. Instruction is delivered through curriculum compacting (faster pace, more depth, challenging instructional materials and assignments).

Gifted services in grades 5 and 6 in mathematics are provided by a Gifted Intervention Specialist in a pull together math enrichment class 4 times per week.

Grades 7-8: Accelerated Language Arts, like the Accelerated math classes, will be taught by a team teacher, not a Gifted Intervention Specialist.

Gifted Testing:

Whole grade screening will occur in grades 3 and 5 during the first week of October—

*Grade 3 students will be administered the Cognitive Ability Test (CogAT) **AND** the Iowa Test of Basic Skills (ITBS) in reading and math.

*Grade 5 student will be administered Iowa Test of Basic Skills (ITBS) in reading and math.

In addition to the whole grade screening, Kings Local School District offers enrolled students two opportunities per year to be tested for identification as superior cognitive, specific academic or visual and performing arts gifted. The two gifted testing windows are in the Fall and the Spring of each school year. The Office of Gifted Education must receive a gifted referral (found on the King's website) for any student to be tested for gifted identification and all referrals are due by September 15th for Fall testing and February 15th for Spring testing.