

## Kings Local School District Gifted Services



**NOTE:** The state of Ohio mandates gifted identification but **NOT** gifted service.

### Ohio Revised Code Section 3324.07

(A) The board of education of each school district shall develop a plan for the service of gifted students enrolled in the district that are identified under Section 3324.03 of the Revised Code. Services specified in the plan developed by each board may include such options as the following:

- A differentiated curriculum;
- Cluster grouping;
- Mentorships;
- Accelerated course work;
- The post-secondary enrollment option program under Chapter 3365. of the Revised Code;
- Advanced placement;
- Honors classes;
- Magnet schools;
- Self-contained classrooms;
- Independent study;
- Other options identified in rules adopted by the Department of Education.

(B) Each board shall file the plan developed under Division (A) of this section with the Department of Education by December 15, 2000. The Department shall review and analyze each plan to determine if it is adequate and to make funding estimates.

(C) Unless otherwise required by law, rule, or as a condition for receipt of funds, school boards may implement the plans developed under Division (A) of this section, but shall not be required to do so until further action by the General Assembly or the State Superintendent of Public Instruction.

### *Kings Local School District Service Plan*

To receive gifted service in the Kings Local School District, a student must:

- Score at or above the 95<sup>th</sup> percentile on a state approved achievement test in reading and/or math.

Students who qualify for gifted services according to the district's service plan will be receiving enrichment in the specific academic areas of reading, math or both reading and math.

### **Gifted Services per grade level:**

**Grades K-3:** Students identified as gifted in grades K-3 (as either superior cognitive ability or specific academic ability) are served in the regular classroom through differentiated instruction.

**Grade 4:** Gifted services in grade 4 are provided in reading only. The gifted intervention specialist (GIS) provides service through differentiated curriculum. Instruction is delivered through curriculum compacting (faster pace, more depth, challenging instructional materials and assignments).

**Grades 5-6:** Gifted services in grades 5 and 6 are provided in reading and mathematics. In reading, instruction may be delivered by 1) the classroom teacher who is a certified Gifted Intervention Specialist, 2) the district's Gifted Intervention Specialist or 3) both the regular classroom teacher and the Gifted Intervention Specialist. Instruction is delivered through curriculum compacting (faster pace, more depth, challenging instructional materials and assignments). In mathematics, gifted identified students are invited to participate in accelerated math classes in grades 5 and 6.

**Grades 7-12:** Gifted services at these levels include accelerated math, accelerated language arts, honors classes, and AP classes.