

MISSION STATEMENT

With a team effort of students, parents, staff, and community, Kings Junior High will provide maximum educational opportunities to fulfill the individual needs of all students. Additionally, we will create a nurturing environment that enables students to become self-disciplined, responsible, lifelong learners.

WELCOME TO KINGS JUNIOR HIGH

Welcome to Kings Junior High School. We hope that this information is useful and informative. Kings Junior High School is actually set up to operate as a middle school. This means that every phase of the school works under the team concept. We hope you enjoy becoming a member of our team.

DAILY SCHEDULE

School will begin at 7:25 a.m. There are 6 periods per day with 4 sixty-minute academic core classes and 2 encore blocks. A 'home-base' period at the end of the day allows students additional time with their team teachers to organize and prepare to go home and possibly for additional Encore time. School ends at 2:26 p.m.

LUNCH PERIODS/ STUDENT LUNCHES

Students are given a 30-minute lunch period. There are duty teachers assigned. Students may get in line as soon as they enter the cafeteria unless otherwise designated by lunchroom supervisors.

Students may purchase lunches a la carte (items priced separately), Class A, or Basket lunches. Parents may put money on their student's account from which students can debit their lunch purchases.

GUIDANCE

Kings Junior High has guidance counselors for both 7th and 8th grade students. Guidance services include personal counseling, resolving scheduling conflicts, adjustment to school setting, enrollment of new students, assignment of classes, group counseling, resolution of personal and group conflicts, questions as to grade cards, etc. In all instances, confidentiality is a prime concern and information is always kept in private unless dictated by law that a report must be made to authorities. Such a report might include information dealing with suspected child abuse or neglect, illegal drug use or abuse or self-threatening actions.

THE SCHOOL NURSE AT KINGS JUNIOR HIGH

The professional school health nurse is a member of the educational team in the Kings School District, striving to enable each student to work to his/her potential. Keeping in mind that the health status of each student directly affects his or her learning experience, the primary goal of this Registered Nurse is to assist in strengthening the educational process in a variety of ways. The duties of the school nurse at Kings Junior High School include:

- ◆ monitoring and administering medication prescribed by a physician (specific district form required for all prescription and non-prescription drugs)
- ◆ assessing ill and injured students and staff and making appropriate referrals when necessary
- ◆ maintaining health records, including reviewing and interpreting immunization requirements
- ◆ enforcing communicable and nuisance disease control policies and procedures
- ◆ assisting in writing school health policies and procedures
- ◆ performing health counseling and promoting and maintaining optimal health of students, families, and school personnel
- ◆ assisting in implementing appropriate plans for the education and care of children with medical needs
- ◆ performing various health screenings for students and staff and making referrals when needed

If you have any health concerns regarding your child or the school, please contact the Kings Junior High School nurse, Mrs. Cheri Hunkemoeller, RN (ext. 12043)

PARENT ORGANIZATION

Our parent organization is very active in all phases of school operation. We welcome and encourage parents to serve on various committees including: tutoring, office aides, chaperones, team parents, teacher appreciation, and awards. Please check Friday Flyer articles for parent organization leaders and phone numbers.

DISCIPLINE POLICY

Students at Kings Junior High are expected to behave. Failure to do so will result in disciplinary action. Students who do behave are rewarded. Rewards include: dances, field trips, awards, parties, plays, field days, and the end of the quarter reward trip. Our discipline policy is based on the demerit system. Any staff member may give demerits.

At Kings Junior High School, we have two classifications of demerits. These classes are "Misbehavior Demerits" and "Organizational Demerits." Misbehavior demerits will follow the regular discipline code as outlined in the Student Handbook.

Organizational demerits will be given for behaviors such as coming to class unprepared, forgetting a book, or not bringing back a required form by its deadline. Consequences for organizational demerits will be dealt with at the team level and based on individual student needs.

DRESS CODE

Kings students are expected to dress appropriately for school each day. The dress code is listed in the Kings Junior High Handbook, which students will receive at schedule pick-up prior to school starting. The dress code includes:

1. **No** short shorts or miniskirts (not even with leggings on).
2. **No** shirts or blouses that expose the midriff, cleavage, or are off the shoulder.
3. **No** tank tops, muscle shirts, or halters.
4. **No** hats, coats, bandanas, or sunglasses permitted to be carried or worn in class.
5. Shoes must not present a safety hazard. 'Soccer Sandals' must be worn **with socks**.
6. Body piercing adornments are to be worn **in the ears only**.
7. **No** cutoffs, frayed or tattered clothing with holes, or pants dragging on the ground.
8. Lower garments are to be worn **at the waist**.

COMMUNICATION

We feel it is very important to keep close communication with parents through our weekly Friday Flyer. These communication lines can be very important in correcting or adjusting patterns of behavior or judgment. However, there are times on a day-to-day or weekly basis when parents want to be kept apprised of their child's performance. This can be arranged following a parent-team conference. In addition, EdLine does allow parents to go online to check student grades and homework assignments, etc.

EDLINE

This communication tool enhances parent-teacher communication and allows parents and students to stay updated on their academic progress via the Internet. This program allows parents to log-in to the website with a secure activation code and see information that has been posted on the website by their child's teachers.

KJH FRIDAY FLYER

Each week, Kings Junior High publishes a weekly newsletter called the "Friday Flyer." It contains a brief update on what is happening in our school and in the students' classrooms. This newsletter can be obtained electronically at the Kings Junior High EdLine website. ****Parents may request a 'hard-copy' of the Friday Flyer, if they do not have computer access****

DANCES

School dances are sponsored by the Kings Junior High Student Council. Once a student arrives at the dance, he/she is expected to stay at the dance, unless the principal and assistant principal are told otherwise by a parent. ****Students on Level 2 are not permitted to attend****

STUDENT RECOGNITION

There are many rewards available for students who behave well. At the end of each academic quarter, a "No Demerit Breakfast" is held for all students who complete the entire quarter without any misbehavior demerits. On the average, 300 students attend this breakfast each quarter.

A reward field trip is also planned at the end of each quarter for **students who have no more than 11 demerits, no failing grades, and no unexcused absences in the previous quarter**. In the past these reward trips have included river rafting, snow skiing, and bowling.

Individual teaching teams also recognize student accomplishments in many ways. Each subject area picks a "Student of the Week" as well as "Students of the Quarter." Additionally, teams also recognize students for various academic achievements.

CAUGHT LOOKIN' GOOD

This positive reinforcement program is designed to recognize those students who go out of their way to help or assist another student or staff member. The goal of this program is to improve school climate, decrease discipline problems, and assist the students in making decisions about being a good and productive citizen. We want to recognize the students who come to school and put in a good day's work, yet may not be recognized during our academic or athletic recognition programs.

"Caught Lookin' Good" involves each staff member at Kings Junior High keeping an eye out for students showing random acts of kindness such as assisting a struggling student with homework, opening a door for a teacher loaded with books, or helping a new student find a classroom.

Once a staff member observes this act, he/she will complete a "ticket" for that student and give the ticket to Dave Winebrenner, Assistant Principal. The student's name will be announced at the end of the school day, and asked to come to the office to receive a small reward.

BRADFORD MEDIA CENTER STUDENT POLICY

The fully functional media center is open throughout the school day. Arrangements must be made with the study hall monitor and/or teacher to use the center. It is also open after school Monday through Thursday until 4:00 p.m. It is closed after school on Friday.

Checking out materials:

1. Students must show their Kings ID cards to check out materials.
2. Students may check out a maximum of 4 materials at a time.
3. Materials may be used for 2 weeks; they should be returned or renewed then.
4. Students will be charged for lost or damaged materials.

Proper Media Center behavior:

1. All school rules apply. Students will not be permitted to chew gum or objects, eat food of any kind, or drink while in the media center.
2. Students must read or do school-related work.
3. Talking is disruptive.
4. Removal of materials without proper checkout or removal of security tags or placement is not permitted.

COMPUTERS

One computer lab is located in the media center for class use. Other computers are located in the study area of the media center or in teachers' classrooms.

Each teaching team has at least one computer cart (30 laptops) that enables students to work on assignments and projects in their regular classroom. Each teacher has an e-mail address published in the student handbook. Students have access to the Internet and are expected to use this access in an appropriate manner. No games, e-mail, chat rooms, or personal printing is allowed. The school district is proud of its technology and uses a filtering system to protect our students from inappropriate sites.

STUDY ISLAND

The Study Island State Assessment Program is web-based which allows access from any computer with an internet connection. The program is divided into sections, based on subjects such as math, reading, etc. Each section is made up of 10-25 topics, each with 20-25 questions with explanations. All topics are accompanied by a lesson, which includes brief information about the material covered and by questions in the topics.

CAREER ED COURSE DESCRIPTION

Career Education is a key part of Kings Junior High School's curriculum. All junior high students are introduced to a variety of career activities through the classroom. 7th & 8th grade students focus on the career clusters (Arts & Communications, Business & Management, Environmental & Agricultural systems, Health Services, Human Resources, and Industrial/Engineering) through their Computer Application class.

Students also have the opportunity to tour the Warren County Career Center during their 8th grade year.

KUDER CAREER PLANNING SYSTEM

Seventh and eighth students will have the opportunity to participate in the internet-based Kuder Ohio Career Planning System, which can help students discover their career interests, skills, and work values. This system relates the results of three brief assessments to occupational information and provides an electronic career portfolio that may be accessed online at any time (even at home). The electronic Career Portfolio will record career development activities, educational background, special skills, career goals, etc. This information will automatically be transferred to a professional resume' for use when applying for educational courses, scholarships, jobs, etc

TEACHING TEAMS

Even though we are called a junior high school, we are based on the middle school concept of organizing by teaching teams. We have 6 teaching teams: 7-1, 7-2, and 7-3 are 7th grade teams and 8-1, 8-2, and 8-3 are 8th grade teams. Each team consists of one Language Arts teacher, one Math teacher, one Science teacher, one Social Studies teacher and an intervention specialist.

Encore teachers include those who teach art, physical education, health, foreign languages (Spanish and French), and all music classes.

Academic teams have a common planning period each day to meet to discuss team-related issues. This teaming philosophy allows the teachers to coordinate their teaching schedules and tests, and promotes interdisciplinary learning. This also allows the teachers to plan strategies to help struggling students, conference/communicate with parents, and provide one-on-one and small group instruction.

7th GRADE CORE ACADEMIC COURSES

Language Arts

Math

Science

Social Studies

7th GRADE ENCORE COURSE OPTIONS

PE/Health

Art

Choir

Band

Strings

Percussion

Exploratory Spanish

Exploratory French

8th GRADE COURSES

Language Arts

Math

Science

Social Studies

8th GRADE ENCORE COURSE OPTIONS

PE/Health

Art

Choir

Band

Strings

Percussion

Spanish (Exploratory)

Spanish 8 (2nd year Exploratory)

Spanish I (for H.S. credit)

French 8 (2nd year Exploratory)

French I (for H.S. credit)

CHALLENGE

"Challenge" is Kings Junior High's unique educational opportunity, modified from the traditional curriculum, which expands the scope of the learning experience.

If a student is interested in working at a higher level, tapping into his/her own creativity, or becoming a divergent thinker, "Challenge" could be the answer. Teachers will offer several opportunities in Science, Social Studies and Language Arts classes throughout the first quarter for students to try the differentiated assignments. **Once accepted into "Challenge" level for a particular subject, a student must maintain a 'B' average in that subject and continue to perform at this level for the remainder of the year.**

Teachers reserve the right to dismiss a student who is not willing and/or able to apply, analyze, synthesize, and evaluate subject matter. "Challenge" is not for everyone, only those who want to work a little harder and think a little deeper need apply. Special field trips and other related experiences may be offered to these students throughout the school year. ****Participating at the 'Challenge' level may be a requirement for Kings High School honor class recommendations****

7th GRADE COURSE OFFERINGS:

SEVENTH GRADE SCIENCE

Seventh grade science focuses on the natural world. Each unit encompasses a different area of natural science in the world around us and the role of humans in it. Subject matter is explored using a variety of labs (both indoors and outdoors), activities, laser discs, and class projects. One of the labs is an introduction to dissection using the squid. This lab is optional at the Junior High level as some students find themselves uncomfortable with the concept of dissection. Seventh grade science is taught in such a way as to address the various levels of individual student ability within the classroom. Each unit consists of notes, class and homework, quizzes, and tests that include modifications to address strengths and weaknesses of individual students. The goal is personal student success rather than comparison with others. The higher level modifications are known as the "Challenge" level and include not more work, but more challenging work.

Major Topics for Seventh Grade Science

Below is a list of the units covered during the course of the year. Each unit is aligned to State Science Standards.

Scientific Investigation
Classification
Diversity of Life
Genetics and Heredity
Weather
Environmental Science
Science & Technology

7th GRADE – LANGUAGE ARTS

Seventh grade Language Arts incorporates reading, writing, speaking, and listening skills. Several different types of writing are emphasized in Language Arts, and completed writing pieces prepare students for state testing.

Various types of literature are studied in Language Arts. Selections include poetry, novels, short stories and non-fiction selections. Sustained silent reading is also done in the classroom on a regular basis.

Grammar, usage, and mechanics of language are studied and used in the context of writing. Typing is often done in the computer lab or the media center.

Students also have the opportunity to join the "Challenge" program in Language Arts. This program gives students the opportunity to take part in more challenging and higher level activities. This program is geared towards students who are willing to put more effort and creativity in their work.

7th GRADE – MATH 7

The mathematics department offers two levels of mathematics in the 7th grade year: Math 7 and Accelerated Math.

Math Placement for 7th Grade

In the seventh grade, Kings Junior High offers accelerated math and general math. Determination of math placement is a joint effort by the Kings Junior High math department and the 6th grade math teachers at Columbia Elementary. In mid-March or early April, all 6th graders will be required to take the 7th grade math placement test. The 6th grade teachers will send the tests to the junior high for scoring and an initial recommendation of placement.

Once the tests have been scored, the students are ranked according to their test scores. The initial list is sent to the 6th grade teachers to help them evaluate and finalize those students who will be placed in accelerated math. 6th grade math teachers are asked to make their determination based on work ethic, student interest, and student ability. The final decision of math placement for seventh grade depends upon a combination of the 7th grade math placement test and the 6th grade teacher's perceptions of a student's ability to be successful at the junior high.

The final list received from Columbia Elementary is used to schedule students for 7th grade math. If a parent has a concern about placement, it needs to be handled by the end of the 6th grade year. **The junior high math department will not override the 6th grade math teacher's placement.** However, if a student has participated in an organized learning or tutorial situation over the summer, provisions can be made to re-test prior to the start of the school year. Results of these tests will be used to insure proper placement. Also, the 7th grade math teachers closely evaluate each student's performance at the start of the school year, and if a student proves to be capable of handling the algebra or accelerated mathematics, the movement will take place during the first half of the first quarter. The goal of this process is to guarantee the best mathematics environment for all students.

Math 7

The course is designed to reinforce or master those math skills developed in grades one through six. In addition, the areas of integers, distributive properties, one-variable equations, and ratios and proportions are introduced. Students are required to master grade level indicators as set by state standards.

Accelerated Math

Accelerated Math is offered for those students who have demonstrated a good working knowledge of the operations with whole numbers, fractions, and decimals. Student placement in this program is based on achievement, ability, placement scores and teacher recommendation, as well as student attitude and motivation. The curriculum includes the concepts of the regular eighth grade program. However, this course does not automatically place the student in, nor is it a pre-requisite for, Algebra 1. All students who are placed in accelerated math are asked to remain in the course at least five (5) weeks. If, after this trial period, the student is still having difficulties, removal from the class may be initiated by the parent, teacher, or counselor and will be determined on an individual basis. This course provides the same fundamentals as the regular math course but at an accelerated pace. The individual teacher will provide areas of enrichment involving these fundamentals.

7th GRADE – SOCIAL STUDIES

The goal of the Kings Junior High School social studies department is for our students to complete our program with the following:

- a greater understanding of citizenship responsibility
- an understanding of concepts included on the state achievement tests
- an increased level of geographic literacy
- a knowledge of basic concepts in ancient world and early American history
-

To achieve this goal, students at both grade levels participate in a variety of activities that are designed to accommodate different learning styles. These activities include:

- Research projects utilizing computer technology
- Monthly map tests which focus on map skills and geographic locations
- Participation in a geography bee sponsored by National Geographic
- Participation in the National Social Studies Olympiad
- Reinforcement of state standards
- Modified assignments to challenge our heterogeneously grouped students at all levels

The seventh grade curriculum examines ancient world cultures from both a physical and a cultural geographic perspective. An emphasis is placed on discovering patterns of interdependence within (or among) these ancient civilizations. Students are encouraged to explore how the achievements of these past peoples have affected us in our modern world.

8th GRADE COURSE OFFERINGS:

8th GRADE - SCIENCE

Eighth grade science is a study of Energy, the physical world around us, and our interactions with it. It is an inquiry-based course, where students are actively engaged in the exploration of science with a hands-on, discovery-based approach. This means that students will find information and learn the material by participating in labs, activities and problem solving as they work in teams. Emphasis is placed on the “processes of doing science” and the practical everyday applications of the concepts studied.

Units of study

Below is a list of the units covered during the course of the year. Each unit is aligned to the Science Benchmark Standards for Physical Science, Scientific Ways of Knowing, Science and Technology and Earth Space.

Motion, Forces and Newton's Laws
Dynamic Earth
Work, Power and Simple Machines
Electromagnetic Energy
General Properties of Matter and Introduction to Chemistry

8th GRADE - MATH

The math department offers Pre-Algebra and Algebra for 8th graders.

Pre-Algebra

This course is designed to reinforce basic skills in math while introducing algebraic concepts using the Connected Math Program. Topics covered include integers, solving equations and inequalities, factors, problem solving, ratios, proportions, percents, polynomials, functions, and graphing equations.

Algebra I

This course is offered for the accelerated math student and parallels the freshman algebra course. The content follows the traditional college preparatory algebra. The focus of the course is for students to develop their abstract reasoning and logical thinking skills in the realm of mathematics. It provides the foundation for the rest of a student's math and science courses. If a student successfully completes the course at the junior high (recommendation: 3.0 average or higher), he or she will receive high school credit for the course and the grade earned becomes part of the student's permanent high school record. All students who are placed in Algebra should remain in the course at least five weeks. At that time, removal from the class can be initiated by the parent, teacher, or counselor and will be decided on an individual basis

8th GRADE - LANGUAGE ARTS

Language Arts in the 8th grade focuses on development of reading, writing, listening, and communicating skills. These skills will be combined in a variety of situations which should be enjoyable and highly productive.

Students will be responsible for successfully completing, among other things, standards set by the state. For each quarter these minimum standards will be:

- 1) at least one SSR book summary
- 2) one SSR book report
- 3) one major writing piece
- 4) all taught grammar concepts covered in the scope of the quarter

** These minimum standards are subject to change. Please keep up with your child's daily assignments.

Students will also have the opportunity to join the "Challenge" program in Language Arts. This program gives students the opportunity to take part in more challenging and higher level activities. This program is geared towards students who are willing to put more effort and creativity in their work. It is extremely important that every student comes prepared to class every day. Organization is the key to success in Language Arts.

8th GRADE – SOCIAL STUDIES

The eighth grade curriculum takes up where the seventh grade stops. The year will begin with quick reviews of the exploration and colonization as well as an in depth study of the development of the United States Constitution. The primary focus for the remainder of the year will be to cover the remaining scope of American History up to Reconstruction along with an intensive review of sixth and seventh grade benchmarks, due to the fact that the Ohio Achievement Test is a vertical test. This means the test focuses on indicators related to all three years of social studies instruction. Attention will be placed on the Ohio Social Studies Standards and benchmarks as they relate to these topics. This will cover Geography, Government, Economics, History, Peoples in Societies, Skills and Methods, and Citizenship Rights and Responsibilities.

ACTIVITIES CLASSES

7th GRADE BAND

Seventh grade band is a continuation of 6th grade band. Students continue to work out of a method book to further develop skills on their instrument. Seventh grade band members also participate in a minimum of 2 concerts per year. Students will also have the opportunity to audition for Honor Band and to participate in Solo and Ensemble. ****Students are accepted with no previous experience, but will need to complete/participate in remedial requirements.**

8th GRADE BAND

The focus of 8th grade band is performance. Students have the opportunity to participate in at least 3 performances throughout the year. Instead of using a method book, students hone their skills on their instrument through concert literature. Students also have the opportunity to attend a Cincinnati Symphony Orchestra concert. Eighth grade students also may audition for Honor Band and have the opportunity to participate in Solo and Ensemble.

STRINGS (7th & 8th GRADE ORCHESTRA)

Seventh grade Orchestra is a continuation of 6th grade orchestra. Students continue to develop those skills learned as beginners, but they add many new skills to their technique. The 7th grade orchestra will perform 2 concerts a year. They will also have the opportunity to participate in Solo and Ensemble and audition for Honor Orchestra. Orchestra members will also attend a Cincinnati Symphony Concert.

STRINGS (7th & 8th GRADE ORCHESTRA) (con't)

With continuing skill development, 8th grade Orchestra challenges the string player to widen his/her musical repertoire. The 8th grade Orchestra meets daily and will perform in 2 concerts, attend a Cincinnati Symphony Concert and have the opportunity to participate in Solo and Ensemble competition as well as large group contests. Members may elect to audition for district Honor Orchestra or various community youth orchestras if they choose.

7th GRADE PERCUSSION

In the 7th grade, percussion students will meet separately from the brass and woodwinds. **This class will be a continuation of the percussive skills started in 6th grade band class.** The course will focus on further developing technique and musicality for both mallet and snare drum performance. Students will also be exposed to auxiliary percussion instruments and their performance techniques and characteristics. The ensemble will perform band literature with the full 7th grade band on concerts as well as percussion ensemble literature. ****Placement in percussion is by teacher recommendation only!**

8th GRADE PERCUSSION

In the 8th grade, percussion students meet together as a separate class from the brass and woodwind groups. **The class is a continuation of skills developed in 6th and 7th grade percussion classes.** In this course, the students learn advanced snare drum techniques as well as proper techniques for keyboard and timpani. The students are also exposed to drum set and hand drumming concepts and an overview of percussion instruments and their history. Students will acquire the necessary skills for advancement to High School ensembles through participation in this class. These students also perform band literature with the 8th grade band at concerts and festivals. In addition, members of this ensemble will perform percussion ensemble pieces from the standard repertoire and selections written especially for the group.

**** Placement in percussion by teacher recommendation only!**

7th GRADE CHOIR

Students will continue to learn the basics of singing, including breath support, vowel production, diction, and expression. Students will also begin to focus on techniques that are geared specifically to their vocal ranges (by gender). They will sing a varied repertoire of music, both sacred and secular, and will study music history and theory throughout the year. Students will be required to perform in four evening concerts during the school year (one per grading quarter) and additional performing opportunities such as Solo and Ensemble Contest and OMEA Large Group Contest as they arise.

8th GRADE CHOIR

Students will continue to develop the skills taught in 7th grade choir. Students will focus on a variety of musical styles, and will also study music history and theory throughout the year. They will be required to perform in four evening concerts during the school year (one per grading quarter) and additional performances as opportunities arise. Opportunities to perform might include the National Anthem, Solo and Ensemble contest, OMEA Large Group Contest and Honors Choir.

****Previous experience expected; students without experience are welcome with director approval.**

7th GRADE ART

Seventh grade art is a course that introduces the elements and principles of design. These are explored through 2 dimensional studio experiences in drawing, painting, batik and foil design. Students are encouraged to develop their own personal style and expression. Homework assignments are given weekly and they expand upon the student's personal expression style and interests.

8th GRADE ART

Eighth grade art is a course that builds upon the skills learned in the seventh grade art. Studio experiences in the first session are 3 dimensional and on hand building in clay. Students make a ceramic tile or whistle. They also make a coil and a pinch pot. They have a choice between making a wheel thrown or slab built piece. Students make a total of 4 ceramic pieces. They are taught form as well as function. Students are encouraged to make something functional that they will use at home. The second session is spent glazing and self-assessing all of the pieces made during the first session. Students are required to keep a ceramic journal of glazing and techniques.

PHYSICAL EDUCATION/HEALTH

Welcome to Kings Junior High School Physical Education/Health!! The purpose of this description is to give you some idea as to what our program will provide for your child. Basic information concerning dress requirements, grading policy and discipline are covered in the Student Handbook and should be reviewed with your student.

PHYSICAL EDUCATION/HEALTH (con't)

At Kings Junior High School, we strive for excellence in the classroom and also excellence in physical education. Our program includes well-planned activities that incorporate a wide range of experiences arranged to meet the needs of all students. We expect a high level of participation from everyone.

Our main area for emphasis is on personal physical fitness. We will provide activities that will build flexibility, muscular strength, muscular endurance, and cardio-respiratory efficiency. One of our top goals is to instill positive attitudes toward personal fitness and active, healthy life-styles that can be carried on for the rest of their lives. Appropriate competitive experiences are planned to allow for individual success, cooperation, self-fulfillment, equitable opportunities and fun for all.

As you can see, our Kings Junior High School Physical Education program is a program for everyone, not just for highly skilled athletes. Elite athletes are held to a higher standard and expectations will be adjusted accordingly. To encourage total participation from everyone, there is a zero tolerance policy for harassment of any type. This behavior will be dealt with swiftly and seriously.

Please provide us with any medical information of which you feel we should be aware, and we will adjust accordingly. We do lots of running so students with asthma should have an inhaler in the school office available for their use prior to activity. We will never insist that a student continue to run when they are unable or are experiencing difficulty. Remember, our goal is to promote the growth of a healthy young person, and we are not here to put your child in any jeopardy.

The goal of the Kings Junior High Health curriculum is to give young people the opportunity to acquire accurate health information and to develop healthful attitudes and behavior patterns. To achieve this goal, students at both grade levels participate in a variety of activities that teach skills necessary to weigh options, make responsible decisions, and to develop behaviors that promote healthy lifestyles. It is geared to adolescent students who are not only reaching physical maturity, but who are also beginning to assume responsibility for many behavioral patterns that can affect their health throughout their lives. Activities in the classroom include role-playing, group work, and individual assignments.

We are excited about meeting all of our new students and are looking forward to a great year!

Remember -- Stay Fit - Stay Healthy!!!

7th AND 8th GRADE SPANISH

Spanish at the junior high is taught at an "exploratory" level. The focus is primarily put on learning introductory vocabulary and conversation, not grammar. This is done through involving students in fun learning activities, songs, games, etc. Also, students are put into situations where they are required to speak the language in various oral presentations. The 8th grade year is a continuation of the 7th grade year, with many new topics being studied. There is an even greater focus placed on speaking the language in the 8th grade. The overall goals of junior high Spanish are to give students a great head start for Spanish in high school and to motivate students to continue with their studies of a foreign language.

***** 8th grade students who have no Spanish background or were not able to take Exploratory Spanish as a 7th grader, may take first year Exploratory Spanish.***

Another option for 8th grade students at the KJH is Spanish 1. This is an equivalent of the Spanish 1 course at the high school and taken all year as opposed to ½ of every quarter like the exploratory class. A high emphasis will be placed on learning grammar concepts along with the vocabulary and conversation skills taught in the exploratory course. After completing the Spanish 1 course, students will be able to move on to Spanish 2 when they enter the high school.

*****Placement in Spanish 1 is by the foreign language teacher recommendation.***

7th AND 8th GRADE FRENCH

French at the junior high is taught at an "exploratory" level. The focus is primarily put on learning introductory vocabulary and conversation, not grammar. This is done through involving students in fun learning activities, songs, games, etc. Also, students are put into situations where they are required to speak the language in various oral presentations. The 8th grade year is a continuation of the 7th grade year, with many new topics being studied. There is an even greater focus placed on speaking the language in the 8th grade. The overall goals of junior high French are to give students a great head start for French in high school and to motivate students to continue with their studies of a foreign language.

Another option for 8th grade students at KJH is French 1. This will be the equivalent of the French 1 course at the high school and taken all year as opposed to ½ of every quarter like the exploratory class. A high emphasis will be placed on learning grammar concepts along with vocabulary and conversation skills taught in the exploratory course. After completing the French 1 course, students will be able to move on to French 2 when they enter high school.

*****Placement in French 1 is by foreign language teacher recommendation.***

SPECIAL PROGRAMS

PARTNERS CLUB

The Partners Club is an organization of students whose purpose is to have typical non-disabled students paired up with Special Olympics athletes in the Kings Local School District. These students team up in unified sports competition. The club also provides opportunities for the athletes and typical peers to get together on a regular basis to build friendships and train for upcoming events. We meet twice a month and plan social events. Students may gain community service hours for afterschool work.

WINTER GUARD

The Kings Junior High Winter Guard is an extra-curricular activity that meets two days a week after school. Members must be 7th and 8th grade students at Kings Junior High. Their season begins in November focusing on learning their competition show. Competition season begins at the end of January and lasts until early April. Being a member of the Winter Guard will teach students skills in flags, rifles, and dance. There are no auditions. The requirements for membership are to be responsible, maintain academic eligibility, attend rehearsals, and be willing to try your best.

JAZZ BAND

The Kings Junior High Jazz Band is an extra-curricular activity that meets after school on Friday. The participants also will have one more rehearsal each week in a small section. The auditions for this ensemble are held in the month of October and any 7th or 8th grade band member is welcome to audition.

KJH DRAMA

Kings Junior High offers a full-length theatrical production every year. The drama season runs approximately four months with rehearsals lasting one-and-a-half to two-and-a-half hours two or three days after school. During these months, students develop public speaking skills, leadership, and responsibility. Students learn to work in a cooperative environment to design sets and costumes, memorize lines, and participate in a thorough character analysis. Auditions for both cast and crew positions are held at the beginning of the season.

NATIONAL JUNIOR HONOR SOCIETY

Kings National Junior Honor Society promotes appropriate recognition for students who reflect **outstanding** accomplishments in the areas of **scholarship, character, leadership, service, and, citizenship**. A 3.8 grade point average for the first semester is the **initial** requirement. Students will then receive a letter in the mail indicating their initial requirement has been met. They will later receive a packet during an in-school meeting, which should be filled out completely and returned to Mrs. Hare by a designated date. A five-member faculty council then thoroughly reviews all forms and grants membership to those they feel are **outstanding** in the five criteria areas. An induction ceremony and reception takes place in March to honor new NJHS members.

Once accepted into the organization, members are asked to do several group service projects for the school throughout the year. Most activities are accomplished during the school day and do not require outside time. Examples of typical projects would be taking responsibility to initiate a new student to KJH, selling candy during lunch and homerooms, organizing Career Day, and maintaining the NJHS flower garden.

POWER OF THE PEN

(Our "really cool" creative writing team!)

Kings Junior High has been proud to offer this statewide, renowned program since 1997. Power of the Pen is an interscholastic writing team of both 7th and 8th grade students. Coached by Ms. Cathy Malone; several of our team members train for competitions in district, regional, and state level competitions. Besides having a lot of fun, we meet one day each week after school and during homeroom to learn and practice good writing skills. So, if you enjoy writing and want to be part of our talented team, come join us. During first quarter, all seventh grade students will view a video about the program and will be invited to attend an informational session. The first actual meeting of the team will begin early October.

ART CLUB

Art club meets on Thursday after school until 4:00 p.m. Students may catch the activity bus or arrange some other mode of transportation. Students do not have to be in art to participate in art club. There are no fees and all supplies are available for use. This is a self-motivating club with students working in the media they choose. Students work in ceramics, watercolor and acrylic painting, basketry, batik, drawing, cartooning, calligraphy, sculpture, paper mache' and jewelry.

YEARBOOK

Yearbook meets after school on Tuesday until 4:00 p.m. Students may take the activity bus home or arrange some other mode of transportation. We need photographers, editors, sales and copy people. No experience is necessary. Meetings are informal and may not meet every week. Yearbooks are hardcover books with some color photo pages. Yearbooks are distributed the last week of school in May.

STUDENT COUNCIL

Each fall, Kings Junior High holds an election for student government. Officers, which are elected by the entire student body, include the executive committee: vice-president, secretary, treasurer, 8th grade speaker, and 7th grade speaker. The president of our student government is the incumbent vice-president. Along with the executive committee, class representatives from each of the social studies classrooms are selected. Throughout the year, there are opportunities for all students to participate on various committees. These committees include the spirit, community service, fund-raising, and communications committees.

The student government is designed to give students representation and a voice about activities, events, and happenings at Kings Junior High. Along with community service events, the group is responsible for school dances, and morning announcements.

SCIENCE OLYMPIAD

The Ohio Science Olympiad is an academic, interscholastic competition designed to increase student interest in science and to improve the quality of science education. Science Olympiad is an academic team in which team members compete individually or in groups in a series of 23 events, testing their knowledge of science skills, processes, and applications in a wide range of science disciplines including biology, chemistry, physics, technology, earth science, and mathematics. It has grown phenomenally from just 23 teams competing in state competition in 1985 to 250 teams competing in seven regional tournaments in 1999. Nationally, over 350,000 students are involved in the Science Olympiad program. In Ohio, the program is jointly sponsored by The Ohio State University and the Ohio Department of Education.

Students must try-out for this academic team. There are 15 members and 5 alternates chosen for their dedication and interest in learning about science. The season runs from September until April of the school year, so the student must be available for practices after school during all three seasons. One or two members of the science department normally coach the team.

****ACTIVITY BUS****

In order to allow more students to participate in after-school activities, Kings School District provides an activity bus Monday through Thursday, leaving at 4:30pm. This bus is only available to students staying after school with adult permission and supervision.