

## Gifted Identification and Services Update



In previous years, students identified as gifted may or may not have received a Written Education Plan (WEP) depending on his/her area of identification and his/her grade level. The district has decided to forgo the WEP process because of recent regulations by the Ohio Department of Education. This means that a gifted identified child will not be considered “served” by the Ohio Department of Education. However, gifted identified and high-achieving students will continue to receive challenging opportunities (if eligible) in accordance with Kings School District plan that is summarized below. We will continue to identify students as gifted in the reading and/or math with the MAP tests (Grades K-8) and superior cognitive ability with the Cogat test (Grades 2 and 4).

The Kings Local School District is committed to meeting the needs of all learners through challenging educational programs in regular classroom settings and through additional enrichment/accelerated programs. Below is an overview of the enrichment opportunities that are provided by the district:

### Summary of Kings Local K-12 Gifted/Enrichment Opportunities

#### Grades K-4:

- In math and ELA, general education teachers use data to provide differentiated instruction to meet the needs of all students.

#### Grades 5 and 6:

- **Grade 5:** In math and ELA, general education teachers use data to provide differentiated instruction by utilizing cluster **and** flexible grouping.
- **Grade 6:**
  - In ELA and math, general education teachers use data to provide differentiated instruction by utilizing cluster **and** flexible grouping.
  - In addition, a pre-algebra class is offered to 6th grade students who meet the district criteria, which is based on multiple data points. This class is taught by a Gifted Intervention Specialist and is considered a subject acceleration. These students will take the grade 7 AIR assessment in the spring of their 6th grade year and be assigned to Algebra I as 7th graders, pending successful completion of the pre-algebra class.
- **Grades 5 & 6:** Students who show the need for additional enrichment (based on school data), will participate in classes (SPARK and/or M<sup>3</sup>) up to four times a week during enrichment period (Round Table). **All** students will participate in enrichment activities on Wednesdays.

#### Grades 7 and 8:

- Students who meet the district criteria will participate in accelerated Math and/or English-Language Arts classes taught by general education teachers. This is *not* a subject accelerated class and students will take the grade level AIR assessments.
- Students who successfully completed pre-algebra in grade 6 will participate in Alg. I in grade 7 This is considered a subject accelerated class and students will take the Alg. I end of course exam.
- Honors geometry for students in grade 8 who successfully completed Alg. I in grade 7. This is considered a subject accelerated class and students will take the Geometry end of course exam.

#### Grades 9-12:

- Advanced Placement
- Honors Courses
- College Credit Plus