

Kings High School Class of 2021



Community Service Requirement

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IMPORTANT DATES

December 18, 2020 – Hours submitted to my.innerview.org

February 12, 2021 – Rough draft of reflective written piece submitted (Google Docs)

March 24, 2021 – Visual Piece shared with Presentation Room Leader

April 8, 2021 – Presentation Night (Virtual)

The Kings High School Community Service Program Mission Statement

“The Kings Service Program aims to build responsible and caring citizens, to strengthen the relationship between the Kings Local Schools and the community in which we educate young people, and to foster learning through service.”

Community Service Requirement

As part of the graduation requirements, students must complete their community service work by the end of the first semester of senior year.

In addition, each student will be expected to create and present a reflection piece in the second semester of the senior year. The community service coordinator will be available for appointments to assist students with their reflection of their service work and to answer questions about their presentation project. The project, as described below, will be presented to a Kings High School Teacher who will provide feedback to the presenters. The presentation will take place virtually on the evening of **Thurs., April 8, 2021** through a Zoom Meeting of other students and student invited guests.

Students attending the Warren County Career Center in their senior year or taking all CCP courses may choose to participate in presentation night or substitute this evening with a one-on-one interview with a Kings High School counselor or administrator.

Community Service Guidelines – Class of 2021

The Kings Local School District in response to the Covic-19 has changed the required hours for the Class of 2021 to 35 total hours for graduation. There are no restrictions about whether hours are related to Kings Local School district or an outside agency; however, hours must still be earned through service to a non-profit. We encourage students to reach beyond the minimum requirements; all hours will be recorded at my.InnerView.org. Hours must be submitted **within the month of service** and properly documented and approved by the Community Service Coordinator.

Students in the Class of 2021 who transfer into the high school will have these hours prorated by the year in which they transfer.

Freshman transfer	35 hours
Sophomore transfer	24.5 hours
Junior transfer	17.5 hours
Senior transfer	10.5 hours

The additional guidelines also apply:

- 1) There is no limit to the number of hours earned in a particular activity or with a particular group. However, if a student goes on an extended service-learning trip, seven hours per day will be documented as service. If the student serves for more than 7 hours per day, the student may attach a reflective piece to the service log in order to log extended daily hours.
- 2) Community service will not be accepted when there is opportunity to earn money or other payment for services. (No work done for own group's benefit, for the benefit of a profitable business or for an individual without sponsorship of a non-profit agency.)
- 3) In-District community service hours may be earned during the school day only when occurring during a study hall and supervised by a Kings Local School District staff member or designated program coordinator, or when occurring as a service-learning project as part of a curricular or co-curricular activity approved by the principal. (Teacher/Staff aides are not awarded hours.)
- 4) Parents may not be the supervisor for their own children. Another supervising adult must be listed in order for hours to be verified.
- 5) Community Service hours should be logged during the month served at my.innerview.org and include a picture of the student performing the service.

The Project

Students may set up an appointment with the community service coordinator before the Senior Service Reflection Night. This meeting will help students to navigate the reflection, preparation and presentation process.

Part I – An Introduction

You should provide an overview of the service work in which you have participated over the course of your high school career. You should also introduce your reflection piece with an explanation of how it relates to your service work or how/why you chose to reflect in the manner you did.

Part II – A Visual Element

You must have a visual aide to enhance your presentation. There are MANY ways you may do this. This is where you have the ability to display talents and skills. Some possibilities follow:

- Performance of a song, a dance, a monologue, etc.
- Slide show
- PowerPoint presentation
- An original video
- Original artwork
- Poster
- Collection of objects that enhance the content of the written work
- Other ideas as approved by the Community Service Coordinator

Part III – A Written Work

You must have a written work that reflects on or is inspired by your service experience. Though this may take many forms, this should be a polished work. Some suggestions follow:

A letter -

- To someone who has had a great impact on you in your service experience
- To future seniors giving advice / thoughts about volunteering
- To the editor of a newspaper or to leaders urging some change and suggestions regarding a social concern

An essay -

- Reflection of what you have learned from the experience
- Explanation of how your service learning has changed your life or goals

A creative piece inspired by your experience(s)-

- One-act play
- Short story
- Song
- Poem(s)

Research paper on a social issue-

Other ideas as approved by the Community Service Coordinator

The Presentation

Presentation night is intended to be an opportunity for you to share your service experiences, your discoveries and your talents to a supportive and interested audience that includes a Kings Staff member, fellow classmates, and invited community members. You will have the opportunity to invite family members and other significant people in your service experience to your Zoom Meeting. It is our hope that through presenting your own project and witnessing the presentations of classmates, that your service experiences will be enhanced and brought to their proper importance in your high school career.

Expectations

- A presentation of 5 to 7 minutes in length
- A visual aide and written piece in polished form (to be turned in at presentation)
- Attendance during presentations of other students in your presentation room
- Punctuality
- Preparedness and a genuine effort to present your project
- Appropriate dress
- Respect toward panel of evaluators and other presenters
- Preparedness to answer questions and receive feedback
- While students may help each other prepare presentations, each student is expected to present on his/her own. These students will also present in separate rooms.

What does REFLECTION sound like?

- It goes beyond retelling what you did to earn service hours.
- It describes what you learned about yourself, others, or your community.
- It presents the insights you gained from serving others.
- It shares meaningful relationships in your community.
- It gives direction for continued service.

The Kings Local School District Community Service Committee wishes you the best as you continue your service learning experience and hope that, in reflection, you find purpose for a lifetime of serving others through your talents and interests.

Rubric for Community Service Reflection Piece

Presenter: _____

Presentation Teacher: _____

Students **must** have each of the following to complete this requirement:

___ Visual aide

___ Polished written piece, of reasonable effort (to be turned in before presentation)

Reflection

___ Reflection seemed genuine, thoughtful and went beyond expectations.

___ Reflection was evident and made connection(s) to the presenter's life.

___ Reflection rarely went beyond the surface.

Comments:

Overview of Project

___ Presentation was polished, well-thought out, showed great care and effort.

___ Presentation was adequate, prepared, and thoughtful.

___ Presentation was adequate, but lacked polish or depth.

___ Presentation was not thoroughly planned, lacked depth or understanding of the purpose.

___ It is recommended that this project be improved and presented again.

Comments:

___ You have completed this portion of your Community Service graduation requirement.

___ We will contact you about completing this requirement.