Procedure for Reporting Concerns of a Student in Crisis

If a student or parent has concerns about someone who may be in crisis, there are steps that can be taken to help that person stay safe and get help. Concerns may include:

- Student has shared thoughts of suicide or self-harm with you.
- · Student has posted something concerning on social media
- Someone else has shared concerns about a student
- You have witnessed concerning behavior/actions of this student (talking about death/suicide, giving away possessions, acting differently, etc.)

Depending on when the student receives information, procedures for how to handle the concern differ. See below.

| During School Hours | Outside of School Hours |
|---|---|
| person to speak with a counselor, take them to a adult, or tell a trusted adult. DO NOT promise to crets. Listen/ask questions and gather information. Help the student to feel supported. If possible, encourage the student to go with them to talk to a trusted adult / counselor. If the student is not willing to talk to a trusted adult/ counselor, you should notify a counselor or other trusted adult. If no counselor or trust adult is available, you should inform an administrator of concerns. | Once you are aware of a student in crisis, do the following: If talking/texting directly with a peer, listen/ask questions and gather information. Help peer feel supported. Encourage peer to seek help. |
| | about peer at risk and process the experience of helping a peer at risk b. Notify their parents of concerns about a peer 4. On the next school day, a counselor or administrator should be informed. Please DO NOT email, or leave a message for other staff after school hours. Seek immediate help as indicated above. |

For families with a member with on-going mental health concerns that lead to crisis, a call may be made to Mobile Response and Stabilization Services (877-695-6333). It is helpful to make the call to start services before a crisis occurs.

https://www.mhrbwcc.org/find-help/need-help-now/