



**KINGS JUNIOR HIGH  
Course Selection Guide  
2019-20**

## **Relate ~ Create ~ Innovate**

### **OUR MISSION STATEMENT**

**With a team effort of students, parents, staff, and community, Kings Junior High will provide maximum educational opportunities to fulfill the individual needs of all students. Additionally, we will create a nurturing environment that enables students to become self-disciplined, responsible, lifelong learners.**

**Kings Junior High**  
5620 Columbia Rd  
Kings Mills, Ohio 45034

Tel: 513.398.8050  
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[www.kingslocal.net](http://www.kingslocal.net)

Follow us on Facebook – Kings Junior High, Kings Mills Ohio

#### **Principal**

Nicole Huelsman

#### **Assistant Principal**

Brent Allen

#### **Counselors**

Erin Hackman  
Ext. 12008

Megan Apple  
Ext. 12007

**Kings Junior High follows the Middle Level Philosophy with Teaming as the core foundation to meeting the needs of all of our students. There are three teams at each grade level: 8 Red, 8 White, 8 Blue, 7 Red, 7 White, and 7 Blue. Each team consists of one Language Art teacher, one Science teacher, one Math teacher, one Social Studies teacher and an Intervention Specialist. Academic Teams have common planning bells to meet as a team and within their core content areas. This teaming philosophy allows teachers to plan strategies to help struggling students, coordinate schedules and promote interdisciplinary learning.**

### **Placement in Accelerated Courses**

Placement into accelerated and honors courses at Kings Junior High is based on the recommendation from teachers. Each course follows a rubric when making these recommendations that is based on academic performance as well as standardized testing scores of the student. Concerns regarding these recommendations should be directed towards the student's current teachers.

### **Request to Drop or Change a Class**

1. A request to drop or change a class must be made within the first **THREE** days of the start of a new semester. These requests are made to a student's Guidance Counselor.
2. Changes will depend on the availability courses.
3. Any changes made after **THREE** days into a semester, must have Administrative approval.

### **Team/Teacher Requests**

We do not take Team or Teacher requests. If there are concerns about a student's schedule it is recommended that you share these concerns with Administration or School Counselor prior to the start of the school year. We will do our best to assist in working through these concerns.

### **Courses for High School Credit**

Any courses taken for High School credit will appear on the student's High School Transcript and will be calculated into their GPA. Beginning with the class of 2022, students can no longer have these courses removed from their high school transcript when they have entered high school. There will be one time opportunity upon completion of the course (a one semester course) or after the first semester (a year-long course) at the end of the first semester to make this request. Students making this request for a year-long course will then be moved into an alternate course for the second half of the school year.

### **Kings Junior High Athletic Eligibility Requirements**

A student athlete attending Kings Junior High must achieve a passing grade (1.0 or higher) in a minimum of five of all subjects in which enrolled immediately preceding grading period to be eligible for athletic participation. All 7<sup>th</sup> grade athletes are automatically eligible for participation during the 1<sup>st</sup> quarter of the school year.

When an athlete is in-season, weekly academic eligibility is also monitored by the Kings Athletic Department. Any student athlete who is failing one (1) class is notified and has one week to raise that grade to passing. If the student does not raise the grade, he/she becomes ineligible until that grade is a passing grade. Administration monitors behavior intervention points as well. Students may become ineligible for participation based on multiple violations to the school code of conduct.

# 7<sup>th</sup> Grade

## **7<sup>th</sup> GRADE CORE ACADEMIC COURSES**

### **Language Arts**

7<sup>th</sup> Grade Language Arts

7<sup>th</sup> Grade Accelerated Language Arts

### **Math**

7<sup>th</sup> Grade Math

7<sup>th</sup> Grade Accelerated Math

HS Algebra I (1.0 HS credit)

### **Science**

### **Social Studies**

## **7<sup>th</sup> GRADE ENCORE COURSE OPTIONS** (This is subject to change based on scheduling requests)

7<sup>th</sup> Grade PE

7<sup>th</sup> Grade Health

7<sup>th</sup> Grade Art

7<sup>th</sup> Grade Boys Choir

7<sup>th</sup> Grade Girls Choir

7<sup>th</sup> Grade Band

7<sup>th</sup> Grade Strings

7<sup>th</sup> Grade Percussion

Intro to the Spanish Language

Design and Modeling – Project Lead the Way

Automation and Robotics – Project Lead the Way

21<sup>st</sup> Century Technology Skills

Quest

## **7<sup>th</sup> GRADE COURSE DESCRIPTIONS:**

### **7<sup>th</sup> GRADE LANGUAGE ARTS**

Seventh grade Language Arts incorporates reading, writing, speaking, and listening skills based on the Ohio Learning Standards. Several different types of writing are emphasized in Language Arts, and completed writing pieces prepare students for state testing. Various types of literature are studied in Language Arts. Selections include poetry, novels, short stories and non-fiction selections. Independent Reading is also done in the classroom on a regular basis. Grammar, usage, and mechanics of language are studied and used in the context of writing. Technology is frequently incorporated via the use of Google Drive and Google Classroom. (2 Semester Course)

### **7<sup>th</sup> GRADE ACCELERATED LANGUAGE ARTS**

Seventh grade Accelerated Language Arts focuses on the development of reading, writing, listening, and communication skills through a rigorous and challenging curriculum, including a variety of writing, reading, and presenting based on the Ohio Learning

Standards. Students will complete several pieces of writing including creative, narrative, argument, research and literary analysis. Students will interact with a variety of genres. Additionally, students in this course should be highly-motivated readers, consistently reading both at home and in school. Vocabulary, grammar and language mechanics are present in the curriculum at all times. Accelerated Language Arts goes beyond Seventh Grade Language Arts with extended learning activities that require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with a more concentrated focus. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. (2 Semester Course)

### **7<sup>th</sup> GRADE MATH**

The course is designed to reinforce or master those math skills developed in grades one through six. In addition, the areas of integers, distributive properties, one-variable equations, and ratios and proportions are introduced. Students are required to master grade level indicators as set by state standards. (2 Semester Course)

### **7<sup>th</sup> GRADE ACCELERATED MATH**

Accelerated Math is offered for those students who have demonstrated a good working knowledge of the operations with whole numbers, fractions, and decimals. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. The curriculum includes the concepts of the regular eighth grade program. However, this course does not automatically place the student in, nor is it a pre-requisite for, Algebra 1. This course provides the same fundamentals as the regular math course but at an accelerated pace. The individual teacher will provide areas of enrichment involving these fundamentals. (2 Semester Course)

### **HIGH SCHOOL ALGEBRA I (1.0 HS CREDIT)**

This course is offered for the advanced math student and parallels the freshman algebra course. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. The content follows the traditional college preparatory Algebra. The focus of the course is for students to develop their abstract reasoning and logical thinking skills in the realm of mathematics. It provides the foundation for the rest of a student's math and science courses. This is a rigorous honors-level course, taught at a rapid pace. Students participating will receive high school credit for the course and the grade earned becomes part of the student's high school transcript and GPA. (Honors Algebra I is for HS Credit – 2 Semester Course)

### **7<sup>th</sup> GRADE SCIENCE**

The seventh grade core curriculum includes topics within physical, earth, & life sciences. Science content is explored using a variety of labs, activities, virtual resources, projects, and assessments. It is an inquiry-based course, with an emphasis on discovery, hands-on learning. Students often work collaboratively or in teams, and science content is incorporated in an understanding of the world around us and every day applications. Major topics for Seventh Grade Science include: Matter and The Periodic Table, Forms of Energy (Radiant, Thermal, Mechanical, & Electrical), The Earth in Space, and Environmental Issues. Science & Technology and Science Tools & Inquiry are implemented within unit topics throughout the year. (2 Semester Course)

### **7<sup>th</sup> GRADE SOCIAL STUDIES**

The goal of the Kings Junior High School social studies department is for our students to complete our program with a greater understanding of citizenship and responsibility, to have an increased level of geographic literacy and knowledge of basic concepts in ancient world and early American history. To achieve this goal, students at both grade levels participate in a variety of activities that are designed to accommodate different learning styles. These activities include: Research projects utilizing computer technology, participation in a geography bee sponsored by National Geographic, reinforcement of The Ohio Learning Standards and modified assignments to challenge our heterogeneously grouped students at all levels. (2 Semester Course)

## **7<sup>th</sup> GRADE ENCORE CLASS DESCRIPTIONS:**

### **7<sup>th</sup> GRADE PHYSICAL EDUCATION**

At Kings Junior High School, we strive for excellence in the classroom and also excellence in physical education. Our program includes well-planned activities that incorporate a wide range of experiences arranged to meet the needs of all students. We expect a high level of participation from everyone. Our main area for emphasis is on personal physical fitness. We will provide activities that will build flexibility, muscular strength, muscular endurance, and cardio-respiratory efficiency. One of our top goals is to instill positive attitudes toward personal fitness and active, healthy life-styles that can be carried on for the rest of their lives. Appropriate competitive experiences are planned to allow for individual success, cooperation, self-fulfillment, equitable opportunities and fun for all. Our Kings Junior High School Physical Education program is a program for everyone, not just for highly-skilled athletes. Our goal is to promote the healthy growth of young people. (1 Semester Course)

### **7<sup>th</sup> GRADE HEALTH**

The goal of the Kings Junior High Health curriculum is to give young people the opportunity to acquire accurate health information and to develop healthful attitudes and behavior patterns. To achieve this goal, students participate in a variety of activities that teach skills necessary to weigh options, make responsible decisions, and to develop behaviors that promote healthy lifestyles. It is geared to adolescent students who are not only reaching physical maturity, but who are also beginning to assume responsibility for many

behavioral patterns that can affect their health throughout their lives. Activities in the classroom include role-playing, group work, and individual assignments. (1 Semester Course)

### **7<sup>th</sup> GRADE ART**

Seventh grade art is a course that introduces the elements and principles of design. These are explored through two dimensional studio experiences in drawing, painting, clay, and foil design. Students are encouraged to develop their own personal style and expression. (1 Semester Course)

### **7<sup>th</sup> GRADE BOYS & GIRLS CHOIR**

Seventh grade choir is a continuation of Columbia's sixth grade choir. Singers will continue to learn the basics of singing, including breath support, vowel production, diction, and expression with an increased focus on music reading and interpretation skills. Students will also begin to focus on techniques that are geared specifically to their vocal ranges (by gender). They will sing a varied repertoire of music, both sacred and secular, and will study music history and theory throughout the year. Students will be required to perform in at least four evening concerts during the school year (one per grading quarter). Additional voluntary performing opportunities such as Solo and Ensemble Contest, Junior High Musical and Honor Choir will be available to interested students as these opportunities arise. (2 Semester Course)

### **7<sup>th</sup> GRADE BAND**

Seventh grade band is a continuation of sixth grade band. Students continue to work out of a method book to further develop skills on their instrument. Seventh grade band members also participate in a minimum of two concerts per year. Students will also have the opportunity to audition for Honor Band and to participate in Solo and Ensemble. (Additional instrument rental/maintenance fee applies to this course) **\*\*Students are accepted with no previous experience, but will need to complete/participate in remedial requirements.\*\*** (2 Semester Course)

### **7<sup>th</sup> GRADE STRINGS (ORCHESTRA)**

Seventh grade Orchestra is a continuation of sixth grade orchestra. Students continue to develop those skills learned as beginners, but they add many new skills to their technique. The seventh grade orchestra will perform two concerts a year. They will also have the opportunity to participate in Solo and Ensemble and audition for Honor Orchestra. Orchestra members will also attend a Cincinnati Symphony Concert. (Additional instrument rental/maintenance fee applies to this course) (2 Semester Course)

### **7<sup>th</sup> GRADE PERCUSSION**

In the seventh grade, percussion students will meet separately from the brass and woodwinds. **This class will be a continuation of the percussion skills started in sixth grade band class.** The course will focus on further developing technique and musicality for both mallet and snare drum performance. Students will also be exposed to auxiliary percussion instruments and their performance techniques and characteristics. The ensemble will perform band literature with the full seventh grade band on concerts as well as percussion ensemble literature. (Additional instrument rental/maintenance fee applies to this course) **\*\*Placement in percussion is by teacher recommendation only!\*\*** (2 Semester Course)

### **INTRO TO THE SPANISH LANGUAGE**

This course is an introduction to the Spanish language and culture, with a focus on learning vocabulary and introductory conversational skills, not grammar. Instruction includes fun learning activities, songs, games and other collaborative activities in which the target language is used, including oral presentations. There will be some but little homework. The goal is to cultivate an interest in the Spanish language and culture among students. Depending on their performance, the students may be recommended for the Accelerated or College Prep Spanish I class in 8<sup>th</sup> grade. A grade of a B or higher in Language Arts is recommended. (1 Semester Course)

### **\*DESIGN & MODELING/ GREEN ARCHITECTURE– PLW (Both courses taught in the same semester)**

#### **DESIGN & MODELING**

Students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on our lives and in engineering. Students use industry standard 3D modeling software (Autodesk Inventor/Sketch Up) to create a virtual image of their designs. Students will have the opportunity to 3-D print their creations.

#### **GREEN ARCHITECTURE**

Today's students have grown up in the age of "green" choices. In this course, students learn how to apply this concept to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using Autodesk's 3D architectural design software. (This course is a direct pathway to the architectural courses at the high school level)

#### **AUTOMATION & ROBOTICS**

Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. This semester long course will engage students in technical coding and pseudocode.

## **MEDICAL DETECTIVES**

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how to breakdown within the human body can lead to dysfunction. (This course is a direct pathway to Biomedical classes at the high school level)

## **21<sup>ST</sup> CENTURY TECHNOLOGY SKILLS**

Students in 21<sup>st</sup> Century Technology Skills will develop the core technology skills (document formatting, spreadsheet formulas and charts as well as innovative presentations) needed to be successful in high school, college and the workforce. Students will use Google Drive and Microsoft Office 2010 to create documents, spreadsheets, graphs, and presentations. Students will have the opportunity to use Microsoft Movie Maker and Audacity to produce creative works and presentations. Additionally, students will be introduced to coding to enhance their creativity and problem-solving skills. (1 Semester Course)

## **QUEST**

Quest is designed to assist students in Reading and/or Math. Based on multiple points of data and teacher recommendation, students showing a deficit either or both of these areas, will be assigned to 1-2 semesters of Quest. Research based programs of online and classroom based activities comprise the Quest experience. These activities are designed to build skills in the areas of need and are individualized in order to maximize student growth. (1-2 Semester Course)

# 8<sup>th</sup> Grade

## **8<sup>th</sup> GRADE CORE ACADEMIC COURSES**

### **Language Arts**

8<sup>th</sup> Grade Language Arts

8<sup>th</sup> Grade Accelerated Language Art

### **Math**

8<sup>th</sup> Grade Pre-Algebra

HS Algebra I (1.0 HS credit)

HS Honors Geometry (1.0 HS credit)

### **Science**

### **Social Studies**

## **8<sup>th</sup> GRADE ENCORE COURSE OPTIONS** (This is subject to change based on scheduling requests)

HS PE (.25 H.S. credit)

Developing Character & Leadership

HS Health (.5 H.S. credit)

HS Integrated Computer Applications (.5 H.S. credit)

KJH Chronicle

8<sup>th</sup> Grade Art

8<sup>th</sup> Grade Choir

8<sup>th</sup> Grade Band

8<sup>th</sup> Grade Strings

8<sup>th</sup> Grade Percussion

HS Spanish I (1.0 H.S. credit)  
HS French I (1.0 H.S. credit)  
Design & Modeling – PLW  
Automation & Robotics - PLW  
Quest

## **8<sup>th</sup> GRADE COURSE DESCRIPTIONS:**

### **8<sup>th</sup> GRADE LANGUAGE ARTS**

Language Arts in the eighth grade focuses on the development of reading, writing, listening, and communication skills. These skills will be combined in a variety of writing, reading, and presenting based on Ohio's Learning Standards. Students will complete several pieces of writing and students will read and respond to a variety of genres, including non-fiction, novels, short stories, and poetry. Students are responsible for Independent Reading, both in the classroom and at home. Grammar and language mechanics are studied through the reading and the writing completed in class. (2 Semester Course)

### **8<sup>th</sup> GRADE ACCELERATED LANGUAGE ARTS**

Accelerated Language Arts in the eighth grade focuses on the development of reading, writing, listening, and communication skills through a rigorous and challenging curriculum, including a variety of writing, reading, and presenting based on the Ohio Learning Standards. Students will complete several pieces of writing including literary analysis, argument, and creative writing. Students will read and respond to a variety of genres, including non-fiction, novels, short stories, and poetry. Students are responsible for Independent Reading, both in the classroom and at home. Grammar and language mechanics are studied through the reading and the writing completed in class. Accelerated Language Arts goes beyond Eighth Grade Language Arts with extended learning activities that require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with a more concentrated focus. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. (2 Semester Course)

### **8<sup>th</sup> GRADE PRE-ALGEBRA**

This course is designed to reinforce basic skills in math while introducing algebraic concepts using the Connected Math Program. Topics covered include: linear, exponential, quadratic and inverse variation relationships, real number system, radicals, Pythagorean Theorem, symmetry, transformations, 2D area, 3D surface area and volume, line-angle relationships, and the distributive property. (2 Semester Course)

### **HIGH SCHOOL ALGEBRA I (1.0 HS CREDIT)**

This course is offered for the accelerated math student and parallels the freshman algebra course. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. The content follows the traditional college preparatory Algebra. The focus of the course is for students to develop their abstract reasoning and logical thinking skills in the realm of mathematics. It provides the foundation for the rest of a student's math and science course. Students participating will receive high school credit for the course and the grade earned becomes part of the student's high school transcript s. (Honors Algebra I is for HS Credit – 2 Semester Course)

### **HIGH SCHOOL HONORS GEOMETRY (1.0 HS CREDIT)**

This is an accelerated geometry course that focuses on the logical processes of deductive and inductive reasoning. Practical problems and proofs are applied in both plane and solid geometry. Topics include conic sections, parallel lines and planes, angles, polygons, similarity, the Pythagorean Theorem, trigonometry, properties of circles, constructions, coordinate geometry, solid figures and probability and statistics. This course will have an emphasis on using Algebra I skills in geometric application problems. This is a rigorous honors-level course, taught at a rapid pace. Emphasis is on problem solving and developing higher level thinking skills. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. (Pre-Requisite Honors Algebra I – Honors Geometry is for HS Credit – 2 Semester Course)

### **8<sup>th</sup> GRADE SCIENCE**

Eighth grade science is a study of motion, forces, energy, and the interactions that occur in the natural and physical world around us. It is an inquiry-based course, where students are actively engaged in the exploration of science with a hands-on, discovery-based approach. This means that students will find information and learn the material by participating in labs, activities and problem solving as they work in teams. Emphasis is placed on the "processes of doing science" and the practical everyday applications of the concepts studied. Below is a list of the units covered during the course of the year. Each unit is aligned to the Ohio Content Standards for Earth and Space Science, Physical Science, Scientific Ways of Knowing, and Science and Technology. (2 Semester Course)

### **8<sup>th</sup> GRADE SOCIAL STUDIES**

The eighth grade curriculum takes up where the seventh grade stops. The year will begin with a quick review of exploration leading into colonization and the Revolutionary War. Next, is an in-depth study of the development of our Government and creation of the United States Constitution. The primary focus for the remainder of the year will be to cover Westward Expansion, the Industrial Revolution, and Rising Tensions leading into the Civil War and Reconstruction. Attention will be placed on the Ohio Social Studies Standards and

benchmarks as they relate to these topics. This will cover Geography, Government, Economics, History, Peoples in Societies, Skills and Methods, and Citizenship Rights and Responsibilities. (2 Semester Course)

## **8<sup>th</sup> GRADE ENCORE CLASS DESCRIPTIONS:**

### **HS PHYSICAL EDUCATION (.25 HS CREDIT)**

At Kings Junior High School, we strive for excellence in the classroom and also excellence in physical education. Our program includes well-planned activities that incorporate a wide range of experiences arranged to meet the needs of all students. We expect a high level of participation from everyone. Our main area for emphasis is on personal physical fitness. We will provide activities that will build flexibility, muscular strength, muscular endurance, and cardio-respiratory efficiency. One of our top goals is to instill positive attitudes toward personal fitness and active, healthy life-styles that can be carried on for the rest of their lives. Appropriate competitive experiences are planned to allow for individual success, cooperation, self-fulfillment, equitable opportunities and fun for all. Our Kings Junior High School Physical Education program is a program for everyone, not just for highly-skilled athletes. Our goal is to promote the healthy growth of young people. (HS Credit Course - 1 Semester Course)

### **DEVELOPING CHARACTER & LEADERSHIP**

Students will learn, develop and apply principles for leading effectively in a variety of life settings, including business and athletics. Students will also engage with leadership fundamentals through written works by authors such as Jon Gordon and Todd Gongwer. Additionally, guest speakers, weekly lectures and weekly lab work in the gymnasium will contribute to students' leadership development. (1 Semester Course)

### **HS HEALTH (.5 HS CREDIT)**

Health is a required class at the HS level where the primary emphasis is on student's complete state of well-being, based on the model of personal wellness. Abstinence based education is emphasized as well as concepts of healthy relations. (HS Credit Course - 1 Semester Course)

### **INTEGRATED COMPUTER APPLICATIONS (.5 HS CREDIT)**

Integrated Computer Applications is a one semester elective course that meets the Kings High School technology graduation requirement. This course will provide students with the core skills and knowledge necessary to use the computer as a tool for school, business, research, and personal use. Students will learn to use the integrated software applications in Google Drive: Docs, Sheets, and Slides. They will master the creation and formatting of Google Docs and Sheets for business and personal usage, as well as become skilled at analyzing spreadsheet data in Google Sheets. Students will also gain expertise in creating and managing presentations in Google Slides. In addition, they will be exposed to information and communication skills, interpersonal and self-direction skills, and critical thinking and problem solving skills. (HS Credit Course - 1 Semester Course)

### **KJH CHRONICLE**

Students will have opportunities to practice various genres of writing, including elements of journalism, narrative nonfiction, and poetry, with skill development in the areas of technology, photography, revision/editing, and interpersonal skills. Students will engage in their school environment by conducting interviews and writing articles about members of the Kings community, sporting events, fine arts productions and exhibits, and other areas of interest. *The KJH Chronicle*, an online publication, will be linked to school-sponsored social media sites to promote an understanding of the potential positive impacts of social media within a community. (1 Semester Course)

### **8<sup>th</sup> GRADE ART**

Eighth grade art is a course that builds upon the skills learned in the seventh grade art. Studio experiences in the first session are three-dimensional and hand building in clay. Students make a ceramic tile or whistle. They also make a coil and a pinch pot. Students make a total of four ceramic pieces. They are taught form as well as function. Students are encouraged to make something functional that they will use at home. The second session is spent glazing and self-assessing all of the pieces made during the first session. Students are required to keep a ceramic journal of glazing and techniques. (1 Semester Course)

### **8<sup>th</sup> GRADE CHOIR**

Students will continue to develop choral singing skills in anticipation of enrollment into the high school choir program. Students will focus on a variety of musical styles, and will also study music history and theory throughout the year. They will be required to perform in at least four evening concerts during the school year (one per grading quarter) and additional performances as opportunities arise. Additional opportunities to perform might include the National Anthem, Solo and Ensemble contest, OMEA Large Group Contest and Honors Choir. (2 Semester Course) (This course is a direct pathway to the choral music ensembles at the high school level)

### **8<sup>th</sup> GRADE BAND**

The focus of eighth grade band is performance. Students have the opportunity to participate in at least three performances throughout the year. Instead of using a method book, students hone their skills on their instrument through concert literature. Students also have the opportunity to attend a Cincinnati Symphony Orchestra concert. Eighth grade students also may audition for Honor Band and have the opportunity to participate in Solo and Ensemble. (Additional instrument rental/maintenance fee applies to this course) (2 Semester Course)

## **8<sup>th</sup> GRADE STRINGS (ORCHESTRA)**

With continuing skill development, eighth grade Orchestra challenges the string player to widen his/her musical repertoire. The eighth grade Orchestra meets daily and will perform in two concerts, attend a Cincinnati Symphony Concert, and have the opportunity to participate in Solo and Ensemble competition as well as large group contests. Members may elect to audition for district Honor Orchestra or various community youth orchestras, if they choose. (Additional instrument rental/maintenance fee applies to this course) (2 Semester Course)

## **8<sup>th</sup> GRADE PERCUSSION**

In the eighth grade, percussion students meet together as a separate class from the brass and woodwind groups. The class is a continuation of skills developed in sixth and seventh grade percussion classes. In this course, the students learn advanced snare drum techniques as well as proper techniques for keyboard and timpani. The students are also exposed to drum set and hand drumming concepts and an overview of percussion instruments and their history. Students will acquire the necessary skills for advancement to High School ensembles through participation in this class. These students also perform band literature with the eighth grade band at concerts and festivals. In addition, members of this ensemble will perform percussion ensemble pieces from the standard repertoire and selections written especially for the group. (Additional instrument rental/maintenance fee applies to this course)

**\*\* Placement in percussion by teacher recommendation only!\*\*** (2 Semester Course)

## **HS SPANISH I (1.0 HS CREDIT)**

Spanish I is a high school curriculum-guided course. There is now a focus on the basics of grammar, pronunciation and verb skills in the Spanish language. Students will be able to talk about topics such as their likes and dislikes, hobbies, foods, school, and what they are going to do. Students will need to purchase a workbook. There will be 15-20 minutes of nightly homework. Their grade will be determined by short assessments (homework, class work, quizzes), Unit assessments (tests), projects, oral presentations, semester and final exams. (HS Credit Course - 2 Semester Course)

## **HS FRENCH I (1.0 HS CREDIT)**

French I is a high school curriculum-guided course. There is now a focus on the basics of grammar, pronunciation and verb skills in the French language. Students will be able to talk about topics such as their likes and dislikes, hobbies, foods, school, and what they are going to do. Students will need to purchase a workbook. There will be 15-20 minutes of nightly homework. Their grade will be determined by short assessments (homework, class work, quizzes), unit assessments (tests), projects, oral presentations, semester and final exams. (HS Credit Course - 2 Semester Course)

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## **Clubs & Activities for 7<sup>th</sup> & 8<sup>th</sup> Grade**

### **WINTER GUARD**

The Kings Junior High Winter Guard is an extra-curricular activity that meets two days a week after school. Members must be seventh and eighth grade students at Kings Junior High. Their season begins in November focusing on learning their competition show. Competition season begins at the end of January and lasts until early April. Being a member of the Winter Guard will teach students skills in flags, rifles, and dance. There are no auditions. The requirements for membership are to be responsible, maintain academic eligibility, attend rehearsals, and be willing to try your best.

### **JAZZ BAND**

The Kings Junior High Jazz Band is an extra-curricular activity that meets after school on Friday. The participants also will have one more rehearsal each week in a small section. The auditions for this ensemble are held in the month of October and any seventh or eighth grade student is welcome to audition.

### **ART CLUB**

Art club meets on Thursday after school until p.m. Students must arrange some mode of transportation home since there is no longer an activity bus. Students do not have to be in art to participate in art club. There are no fees and all supplies are available for use. This is a self-motivating club with students working in the media they choose. Students work in ceramics, watercolor and acrylic painting, basketry, batik, drawing, cartooning, calligraphy, sculpture, paper mache', and jewelry.

### **YEARBOOK**

Yearbook meets after school on Tuesday until 3:30 p.m. Students must arrange some mode of transportation home. We need photographers, editors, sales, and copy people. No experience is necessary. Meetings are informal and may not meet every week. Our yearbook is a hardcover book with 56 color photo pages. Yearbooks are distributed the last week of school in May.

### **STUDENT LEADERSHIP TEAM**

Each Spring, Kings Junior High holds elections for student leadership executive officers. Officers, which are elected by the entire student body, include: the president and one representative from each of the six teams. The executive council runs our weekly student leadership meetings and gathers input regarding upcoming events from the representatives who are in constant communication with their individual teams. Committees form through student council and include, but are not limited to, dances, fundraising, pep assemblies, community service, and teacher appreciation. Student Leadership is designed to give students representation and a voice about activities, events, and happenings at Kings Junior High.

### **SCIENCE OLYMPIAD**

The Ohio Science Olympiad is an academic, interscholastic competition designed to increase student interest in science and to improve the quality of science education. Science Olympiad is an academic team in which team members compete individually or in groups in a series of 23 events, testing their knowledge of science skills, processes, and applications in a wide range of science disciplines including biology, chemistry, physics, technology, earth science, and mathematics. It has grown phenomenally from just 23 teams competing in state competition in 1985 to 250 teams competing in seven regional tournaments in 1999. Nationally, over 350,000 students are involved in the Science Olympiad program. In Ohio, the program is jointly sponsored by The Ohio State University and the Ohio Department of Education. Students must try-out for this academic team. There are 15 members and five alternates chosen for their dedication and interest in learning about science. The season runs from September until April of the school year, so the student must be available for practices after school during all three seasons. One or two members of the science department normally coach the team.

### **BEST BUDDIES**

Best Buddies is an international organization that promotes lifelong friendships with people with intellectual disabilities. We have both high school and junior high students involved in our club. Best Buddies Kings meets every Tuesday after school until 3:30 to plan fun monthly events. We have planned events like Ice Breaker night, holiday parties and a pajama party. We form a team and raise money for the WalkNow for Autism. Students can join at any time and participate in any event. Join in the fun! Everyone could use a best buddy!

### **MATH COUNTS**

Math Counts is a national enrichment, coaching and competition program that promotes middle school mathematics achievement through grassroots involvement in every U.S. state and territory. The club meets Tuesdays after school from mid-October through the end of February. The club has the opportunity to compete in a few local competitions throughout the season. Students who enjoy math are encouraged to join.

### **DRAMA CLUB/THEATER**

The junior high drama club produces two shows each year, one is a musical and one is dinner theatre which is strictly acting. Auditions for the musical usually occur in early October and rehearsals start right away. Students involved in the musical typically have rehearsal 2 or 3 times a week after school to learn all the songs, dances, and staging involved. Some weeks may have more or less rehearsals just depending on the student's role in the show. The performance of the musical typically happens the last weekend of January. Dinner Theatre is an opportunity for the students to focus on strictly their acting techniques without worrying about singing and dancing. This performance happens during 4th quarter and involves the junior high students being

paired with high school acting coaches to teach their scenes, this performance opportunity rehearses on Wednesday afternoons starting in April and the show is performed on one evening typically at the beginning of May.

**WRITERS AND ILLUSTRATORS CLUB**

Writers & Illustrators Club is a club for those who would like a creative outlet. We partner authors with illustrators to create something amazing. Projects can include (but are not limited to) novels, children's literature, blogs, and more! All students are welcome, regardless of skill level. Projects are completely student selected.

**FIRECRACKERS**

The Firecrackers are a performance jump rope team made up of talented 4<sup>th</sup>-8<sup>th</sup> graders from the Kings Local School District in Ohio. Coached by Lynn Kelley, they perform at venues across the country. Some notable past performances have been at the Macy's Thanksgiving Day Parade, a Presidential Inauguration and an appearance on the David Letterman Show. There are annual try-outs for this team.

**ATHLETICS**

Participation in Athletics at Kings Junior High is a privilege. Student athletes are expected to be leaders at KJH and to follow the athletic code of conduct that is outlined by both OHSSA and the Kings Local School District. A student athlete not upholding these standards can at any time be suspended from participation and/or removed from said team.

Athletics in which junior high students can participate (This is not an all-encompassing list and is subject to change.):

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Cheerleading	Basketball (boys and girls)	Lacrosse (boys and girls)
Cross-Country	Cheerleading	Softball
Dance Team	Dance Team	Track and Field
Volleyball (girls)	Wrestling	Tennis (boys)
Football	Swimming	
Golf (boys and girls)		
Tennis (girls)		
Soccer (boys and girls)		