



Public School Deregulation Bill SB 216

Summary of Items

Teacher Licensure and Aide Permits

- Eliminate the long-term substitute license
- Establish a single substitute license
 - No criteria on college degree
 - No restriction on number of days that can be worked
- Consolidate all teacher licenses into two grade bands: K-8; 6-12
- Require permits only for aides working in federally funded programs
 - Permit automatically issued once applicant passes FBI/BCI background check
- Eliminate permit requirement for substitute aides and monitors
- Allow district superintendents to waive licensure requirements for teacher already holding a license that would be right fit for an assignment outside the scope of their current licensure
- Lengthen service time to achieve tenure for non-teaching employees to 7 years
- Remove requirement for 30 hours annual professional development for teachers teaching gifted children

Ohio Teacher Evaluation Systems

- Remove Student Growth Measure from teacher evaluation
- Implement recommendations of Educator Standards Board

State Testing/Student Assessment

- Maintain N-size of 30 for subgroup inclusion in accountability and reporting
- Eliminate state mandated diagnostic for kindergarten (keeping grades 1 and 2) and K-3 literacy for all districts with an 80% or higher pass rate on the third grade reading guarantee
 - Require districts that are lower than 80% to establish a local plan of improvement with support of reading specialists. Plan must be approved by the local board of education—no state approval required
- Allow option for use of paper tests on all state assessments for students in grades 3, 4, and 5
 - Option for online or paper tests, for each individual student, is available to all districts
- Require AIR to provide an item analysis tying questions to standards for all tested subjects

- o Analyses shall be provided by start of the 2018-19 academic year and for all academic years following
- Require AIR to provide more information and preparatory materials to all districts on assessments
 - o Examples of such materials are practice tests, study guides, etc.

Student Management and Safety

- Truancy
 - o Do not count excused absences as accruing towards an absence intervention plan
- Consolidate reporting requirements of all safety mandates into a single report to be filed annually at the conclusion of each academic year, distributed and monitored by ODE
 - o Report will operate as a “checkbox”
 - o School districts check “Yes” if the category was accurately addressed
 - o If school district checks “No” on a category, district must provide to the local board of education within 30 days a written explanation for why that safety standard was not met, as well as a written plan of action for accurately and efficiently addressing the problem
 - o Report will contain the following Yes/No Items:
 - Restraint and Seclusion training
 - Bullying prevention/addressing training
 - CPI/CPR/AED training
 - Wellness Committee
 - School Safety Plan established/reviewed
 - Nutritional Standards Report filed

College Credit Plus

- If same course is offered at both a student’s district school and the corresponding CCP college/university, require the student to take the course at the district school
- If CCP course is overenrolled, local superintendent can allow student to enroll in a similar course at the college/university location or online
- Parental share of textbook costs
 - o Costs of textbooks for student on CCP will be paid 50% by parent/guardian of student and 50% by district
 - o For economically disadvantaged students, district will still pay 100%
 - o Home schooled students are responsible for 100% of textbook costs
- Require ODE to analyze and issue a report regarding the results and cost-effectiveness for students/districts of the CCP program
 - o Report should especially address:
 - Are students saving money on college tuition?
 - Are students reducing time to get degree?
 - o Report shall be distributed to the following persons:

- Each school district superintendent
- Each ESC superintendent
- All members of the General Assembly
- Governor
- Chancellor of the ODHE
- o Report shall be prepared and issued on or within one year of the legislation's effective date

Preschool Operating Standards

- Establish in law a 1:8 ratio for adult to students for three year old students
- Maintain in law 1:12 ratio for four year old students
- Maintain required pre-K student hours at current 10 hour requirement (not the ESSA recommendation for 12.5 hours)